

LEOWLISH

Vol.49 AN OFFICIAL PUBLICATION OF CHAN SUI KI (LA SALLE) COLLEGE PRESS CLUB APRIL 1995

Press Club outside our school —

Hong Kong Students Press Group

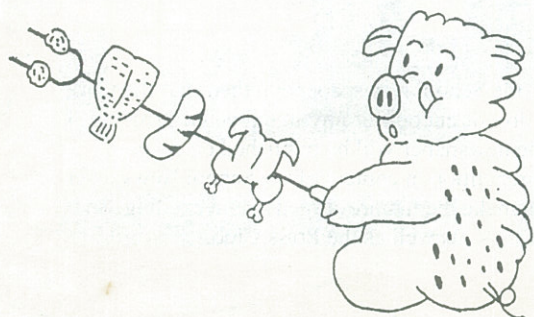
The Hong Kong Students Press Group (HKSPG) was founded on 16th February, 1949 by Miss Elizabeth Reid. It is a group of students which consists of representatives from local English secondary schools. The HKSPG aims at giving students an opportunity to voice their views and ideas about life and engage in newspaper work concerning local events and school news so as to arouse their social awareness, while enabling them to exercise their abilities in both spoken and written English.

This year, 12 students from our school have joined the HKSPG while two of them have been elected committee members.

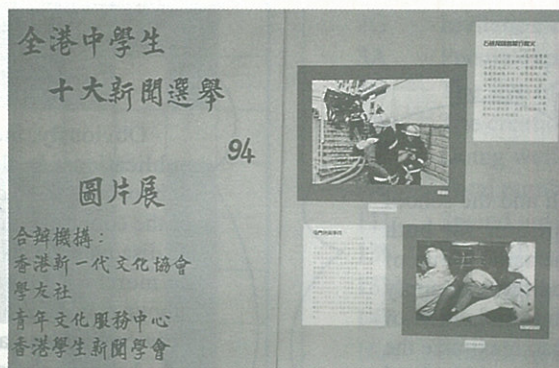


* Photo taking in Stanley

The HKSPG has organized many activities this year. In October 94 it organized a BBQ gathering in Stanley and many members of the group enjoyed a wonderful day with games and the BBQ.



In February 95, the HKSPG has co-organized the "Top 10 News Election for HK Students 94" with HK New Generation Cultural Association, Hok Yau Club and The Youth Culture Services Ltd. This is the only activity for all Hong Kong secondary students to reflect their ideas on news which is welcomed by principals, teachers and students of many schools. We have a great success this year, with more than 42,000 students from schools all over Hong Kong having cast their votes. About 50 F.6 students of our school have voted and one of our schoolmates, Cheng Wing Keung, has been awarded a Merit Prize.



* Top ten news photos

In the coming April, the HKSPG will hold an Easter Ball at the Shatin Town Hall in order to create another chance for fellow members and students to communicate with each other.

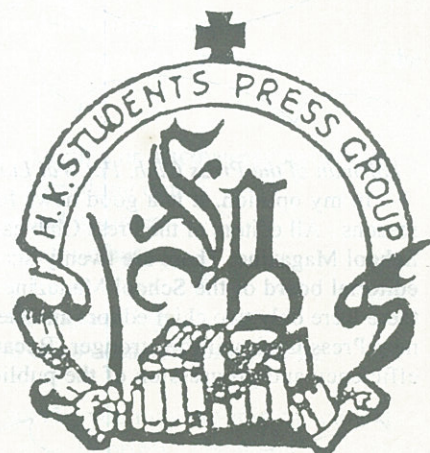
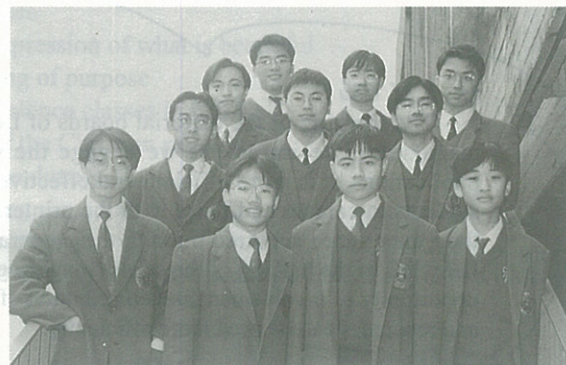
Last but not least, being a press organization, the HKSPG will publish the newspaper "Hong Kong Students" later the year.

We hope that our lower form schoolmates can join the group later and develop the spirit: Dedicate, Cooperate and Communicate.

Chan Siu Kee
Vice-President, HKSPG

List of Members of HKSPG 94-95 (CSK Students)

Chan Siu Kee	F.6A	Vice-President
Pat Wai Lun	F.6A	Treasurer
Pang Kwok Ching	F.6A	School Representative
Hung Wing Kit	F.6B	Member
Lai Kar Kee, Anthoy	F.6A	Member
Lo Chun Man	F.6A	Member
Lui Ming Kin, Andy	F.6A	Member
Lui Kar Kei	F.6A	Member
Mok Kwan Ho	F.6A	Member
Cham Chi Yuen	F.4E	Member
Lo Kin Wah	F.4E	Member
Yuen Chi Wai, Joseph	F.4E	Member



Starting from this academic year, we will have one group of editors for the publication of both the School Magazine and the School Newspaper. This new idea is introduced after a long discussion among a group of teachers. To the editors of the Press Club, this great news is both good and bad. Due to an increase in workload, we have to make more effort to finish our tasks. However we can learn more from the experience and contribute more to our school.

Here are some opinions on this new arrangement from teachers and former editors.

Mrs. B. Chan :

In the past, two different groups of editors were responsible for the publication of the School Magazine and the School Newspaper. At that time, there was sometimes confusion because both groups of editors would work on the same topic. To avoid this, they had to meet frequently to check whether they were doing the same thing. Since much time had to be wasted on these meetings, efficiency was greatly reduced. Sometimes there was a lack of co-ordination and co-operation. The outcome was that one topic would appear twice in both the Magazine and the Newspaper.

At the beginning of the school year, some teacher advisers discussed among themselves the possibility of having just one group of editors for both the Magazine and the Newspaper to facilitate work. It was also suggested that more students in the lower forms should be encouraged to join the editorial work. With the hard work of the committee members of the Press Club, a large group of editors have been recruited this year.

One advantage of this new system is that we can have more time and manpower for the job. There will also be no overlap of materials. However, the editors may complain about the workload, for they will have to work almost non-stop for the whole year. Although these editors will have to devote themselves whole-heartedly to the job for such a long period of time, I am sure that they will treasure the experience of working closely together and the strong sense of satisfaction when they see their "final products" later in the year.

Mr. Y.W. Lam :

In view of more efficient operation and better allocation of resources for our school magazine and newspaper, the consolidation of two editorial teams might enable us to attain our goal more effectively. The success of the new team depends on the cooperation and dedication of its members. Remember, your support is very much wanted.

Mr. K.M. Chu :

The merging of the editorial boards of Leowlish and the school magazine is desirable. As we engage the same printer for both publications, it is more efficient and effective for the same group of students to contact and liaise with the printer. The editors can apply their experience acquired through the preparation and production of Leowlish to the making of the school magazine. We can maximize the opportunity of involvement and contribution of the personnel involved and resources can be used more efficiently.

Chairman of the Press Club, Pat Wai Lun :

In my opinion, it is a good news for the Press Club. There are several reasons : All editors of the Press Club can participate in the publication of the School Magazine. There are twenty-six editors and four chief editors in the editorial board of the School Magazine this year. Compared with last year, there were only two chief editors and eleven editors. So the manpower of the new Press Club will be stronger. Because of more division of labour, the efficiency and progression of the publication of the School Magazine will

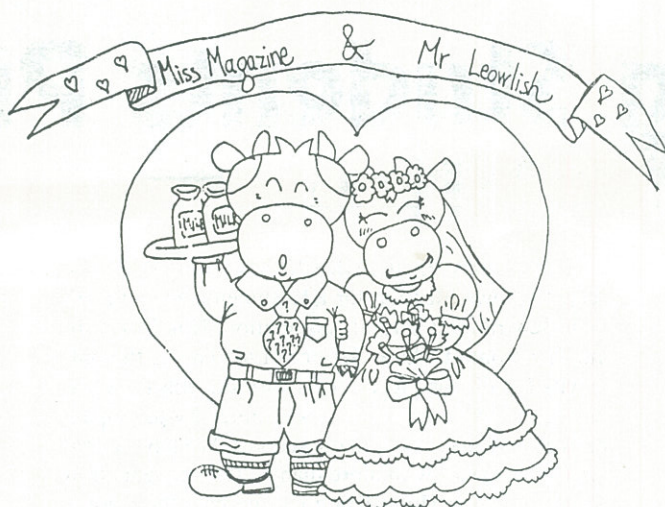
Previous editor, Wong Wing Kin :

C.S.K. Press Club has been established for over twenty-three years. Volume 49 of the school Newspapers are momentarily being distributed to all C.S.K. boys. This year is indeed a very lively year for the Press Club because both the Press Club and the School Magazine have just metamorphosed into a single, new Press Club. The merging of the two has long been a dream of teachers and committee members of the Press Club. At last, the dream comes true.

It is obvious that the metamorphosis brings a number of advantages. First of all, the financial burden of the Press Club can be reduced. It is well-known that the financial situation of the club in the past ten years was in deficit. The reason was that the money received from the students for subscribing Leowlish could not cover the actual printing cost. For example, the printing cost for each Leowlish was \$10, while a student only spent \$5 for the newspaper. Therefore, after the merging of the two, the School Magazine can more or less give the Press Club a helping hand in terms of finance.

Secondly, the efficiency in making the two publications can rapidly be increased by combining the administrative work, such as looking for a suitable printing company. Moreover, the single administrative structure help to prevent duplication on the content of Leowlish and the School Magazine. Indeed, these changes can save a lot of time.

It is inevitable that the workload of the committee members will increase to a certain extent. Moreover, for the sake of all C.S.K. students, the members of the new Press Club should keep working hard and devote more of their time to the production of Leowlish and the School Magazine!



Previous editor, Chui Chi Leung :

I am happy to hear that the editorial boards of Leowlish and the School Magazine will combine together. Since both of them are the official publications of our school, there is no problem for their combination.

Obviously, the merging brings communication between the two publications. In the past, appearance of the same news in both the School Magazine and Leowlish was common. Thus, the combination of the editorial boards will eliminate such redundancy. However, it has its disadvantage as well. Owing to the larger editorial board, there will be more arguments among the editors. In addition, the division of labour may be more difficult. The chief editors will therefore have a heavier workload and responsibility.

As there are problems arising from the combination, the chief editors will have to work harder to solve these problems. On the other hand, the editors should cooperate well to help and support their leaders, creating a wonderful Leowlish and School Magazine. Moreover, they should set a good example for the successors to follow.

increase.

This year, we will first finish the School Newspaper and then start the work of the School Magazine. If we do not encounter any unexpected problem, I believe that we will finish and the newspaper will be published on time.

Moreover, we can lower the repetition in content of the School Newspaper and the School Magazine. We can make them more attractive and exciting. So it is good news for all students of C.S.K. as well as the Press Club.

New School Uniform Design Competition

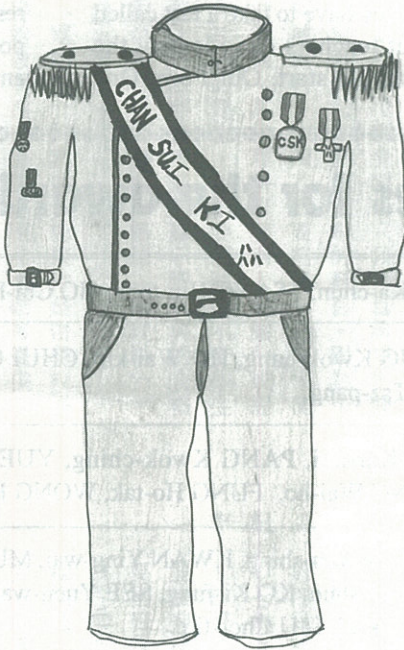
As a CSK student, you wear a white shirt, black trousers and a black tie to school every day. Have you ever thought that you can wear a uniform designed by yourself? Our fellow schoolmates in Forms 1-3 have! They have made good use of their imagination in this competition. Here are the winning designs:



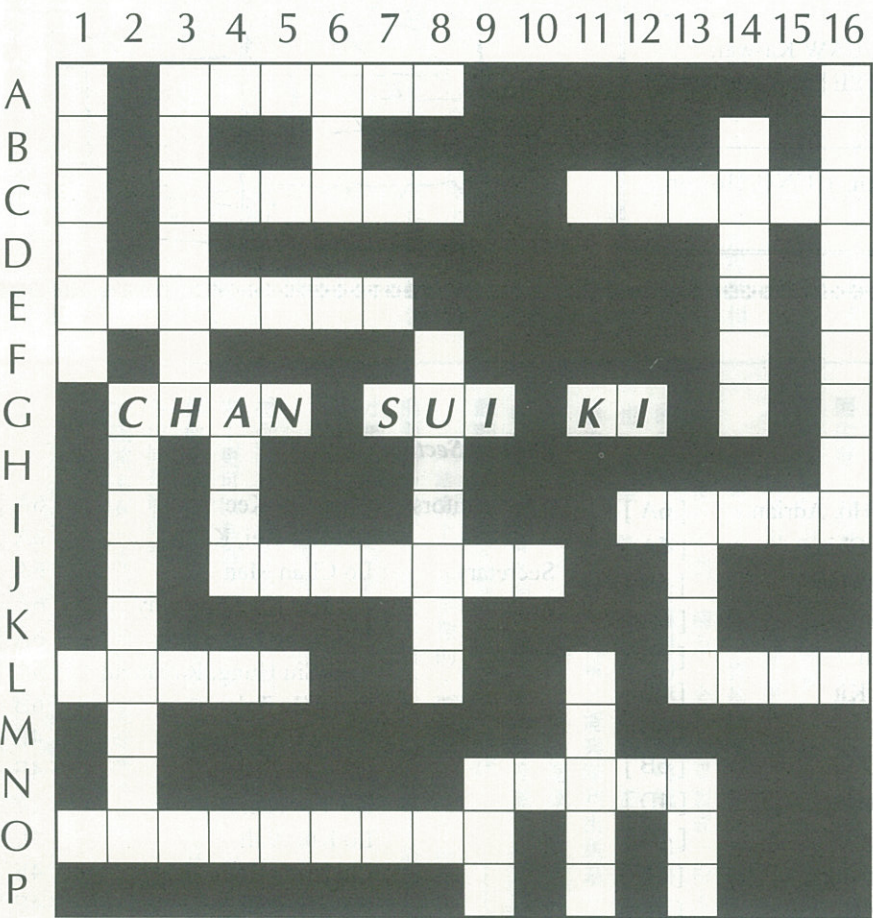
HONG Ka-yu, Garret (F. 3D)



YU Chung-hang (F. 2E)



LAW Vicky (F. 1E)



- DOWN**
- 1A The place where Jesus was born
 - 2G Invitation or call to play a game, run a race or have a fight
 - 3A Person expected by the Jews to come and set them free
 - 4G The size of a surface
 - 6A The creation or expression of what is beautiful
 - 8F Doing well, gaining of purpose
 - 9N Total number of science classes in C.S.K.
 - 11L Sacred writings of the Christian religion
 - 13I Piece of work to be done
 - 13N An organ of hearing
 - 14B Something to be aimed at
 - 16A Branch of science dealing with elements and how they react with each other
- ACROSS**
- A3 Confidence, fighting spirit
 - C3 Person's legal, social or professional position
 - C11 formal discussion between two groups of speakers to show the skill in arguing
 - E1 Spare time
 - I12 Give time and attention to learning or discovering something
 - J4 carry out successfully, get something done
 - L1 State of freedom from war and disorder
 - L13 Showing sympathy and love for others
 - N8 The place where Jesus was born
 - N9 Piece of furniture with a flat top and legs
 - O1 Do something for an event or an occasion for rejoicing

Name: _____ Class: _____

After finishing the crossword puzzle, you may put it in the collection box in F.6A classroom within 1 week. We have 10 prizes to be given out to the winners.

Reading Scheme in CSK

Starting from the academic year 1994-95, students in Form One have to take part in a scheme organized by the Education Department. This scheme is called the Hong Kong Extensive Reading Scheme. Each year, the Department invites application from secondary schools in Hong Kong to participate in this scheme. Our school submitted an application in the academic year 1992-93 and we start the Scheme this year.

The Hong Kong Extensive Reading Scheme has been devised to help students develop their interest in reading both inside and outside school. It is believed that students' standard of English will be improved a lot if they engage themselves actively in the Scheme. As the name implies, participants will be required to read a lot. Parents are also requested to help encourage their children to develop the habit of reading daily at home.

The books for the Scheme are supplied by the Education Department. There are approximately two thousand books for each participating school. Before students start reading, they have to take a test called Placement Test so that teachers can identify the levels at which they should start. Our Form One

students had theirs in September, 1994. To facilitate the running of the Scheme, three periods of English per cycle have been allocated. Students will read under the guidance of their teachers during these periods. They will borrow or return books, read, answer questions to check comprehension and have discussions with their teachers. One special feature of this Scheme is that students have the freedom to choose the books they like. Of course they can seek the advice of their teachers if they want to. Students can read the books at their own pace. After they have read 15 to 20 books at one level, they may be promoted to a higher level. As a rough estimate, students are expected to progress upward by one reading level every three to four months. To motivate students to participate actively in the Scheme, teachers will give each student a mark based on his involvement in the Scheme twice per year.

October, 1994 marked the official commencement of the Scheme in our school. The response from participants is very encouraging. It is positive that the habit of reading has been cultivated among students in Form One. Some have mentioned

that they enjoy Reading lessons more than the other English lessons.

We have approximately 2000 books including fairy tales, detective stories, thrillers, science fictions and myths, etc.

Students' Response

We have asked some Form One boys to give their opinions to the Scheme. Most of the boys give a positive and favourable response to the Scheme. They think that the Scheme is good for them. They can learn more vocabularies and improve their reading skills in a relaxing and interesting manner as they think that the books are interesting, especially the detective stories and science fictions.



Candidates for the award of Outstanding Students of the Year (93-94)

Form 7:	YU Ka-chun, TSANG Hin-tong, HO Chi-ho, YIU Chi-pang, Christopher.
Form 6:	PANG Kwok-hang, HO Wai-kin, CHUI Chi-leung, TANG Hei-hang, LEE Kwok-wai, NG Tsz-pang.
Form 5:	LUI Kar-kei, PANG Kwok-ching, YUEN King-yip, KIU Wai-fung, FONG Ih-chi, WONG Wai-ho, FUNG Ho-tak, WONG Hung-lung.
Form 4:	PANG Kwan-shing, KWAN Ying-wai, MUI Chun-kit, YEUNG Wing-kai, HO Chik-sum, SIU Siu-shun, KO Ki-fung, SEE Yuen-wai, YEUNG Chun-kong, FUNG Wai-on, AU Tak-ki, LIU Chor-tin.
Form 3:	HO Chun-yu, TANG Chung-yin, Gregory, NAM Chung-ho, CHEUNG Kwok-keung, WONG Sing, KAN Wai-chuen, LEUNG Shek-hay, LEE Cheuk-ho, LAU Tsz-yeung, CHEUNG Ka-keung, YIP Cheuk-wai, CHUNG Wai-lap.
Form 2:	SO Chun-kit, YUEN Chun-yeung, LO Chun-lui, MAK Chung-leung, LAW Ka-wai, WU Siu-kat, NG Ho, CHAN Ting-hong, Robert, WONG Chit-wong, TSE Fat-chuen, Ines, CHENG Kai-cheung, WONG Leung, TSE Simon.
Form 1:	WONG Ka-lam, POON Sai-kit, YU Chung-hang, CHO Pun-yuen, HUNG Hoi-on, WONG Chun-chee.



Editorial Board

Supervisor : Bro. Lawrence

Teacher Advisors : Mr. P. C. Hong

Mrs. B. Chan

Mr. S. Lau

Mr. H. S. Liu

Mr. H. T. Tang

Miss. Y. Y. Kwan

Miss. Tehmi

Mr. Y. W. Lam

Mrs. Beatrice

Mr. K. M. Chu

Mr. H. P. Lam

Miss. K. L. Lam

Chairman : Pat Wai Lun [6A]

Treasurer : Ng Hwa Kit [6B]

Art Designers : CSK Art Club

Photographers : CSK Photographic Club

Chinese Section

Chief Editors : Mok Kwan Ho, Adrian [6A]

Pang Kwok Ching [6A]

Secretary : Cheng Chin Man [6B]

Editors : Ng Tsz Wai [6A]

Chu Kei Yan [6B]

Hung Wing Kit [6B]

Ng Yu Ho [6B]

Wong Pui Chun, Vincent [6B]

Law Ka Cheung [4D]

Lui Po Kong [4D]

Choi Kar Yeung [4E]

Nam Chung Ho [4E]

Pat Wing Lun [4E]

Yuen Chi Wai [4E]

English Section

Chief Editors : Chan Siu Kee [6A]

Lui Kar Kei, Keith [6A]

Secretary : Lo Chun Man [6A]

Editors : Lai Kar Kee, Anthony [6A]

Lui Ming Kin, Andy [6A]

Tsui Siu Hung, Raymond [6A]

Fung Ho Tak [6B]

Cham Chi Yuen [4E]

Chan Pak Hang [4E]

Ko Tze Kai, Billy [4E]

Lo Kin Wah [4E]

Lui Ming Chun, Jason [4E]

Ng Yin Tak [4E]

Tse Heung Wah [4E]

透視校園「瑣碎」事

專訪李炳強老師

會考無須考聖經可能一向是陳瑞祺學生的夢想，究竟校方為將要報考九六年或以後的會考的學生（即中四或以下的學生）實現此夢想及把中四學生所修讀科目略作改變（見附圖）是甚麼原因呢？至於中七為何採用流動班及各級為何實施精英班制度相信亦是同學們所渴望知道的。而另一方面，在新制度下，並不是每位中三的同學都能在本校原校升讀中四，就這些切身的問題，本報訪問了李炳強老師，希望探討一下箇中的原因。

附圖：中四各班除中、英、數科外所考的科目

四甲：中史、文學、經濟
四乙：中史、地理、歷史、電腦、經濟
四丙：生物、化學、物理、電腦、經濟
四丁：生物、化學、物理、電腦、附加數
四戊：生物、化學、物理、經濟、附加數

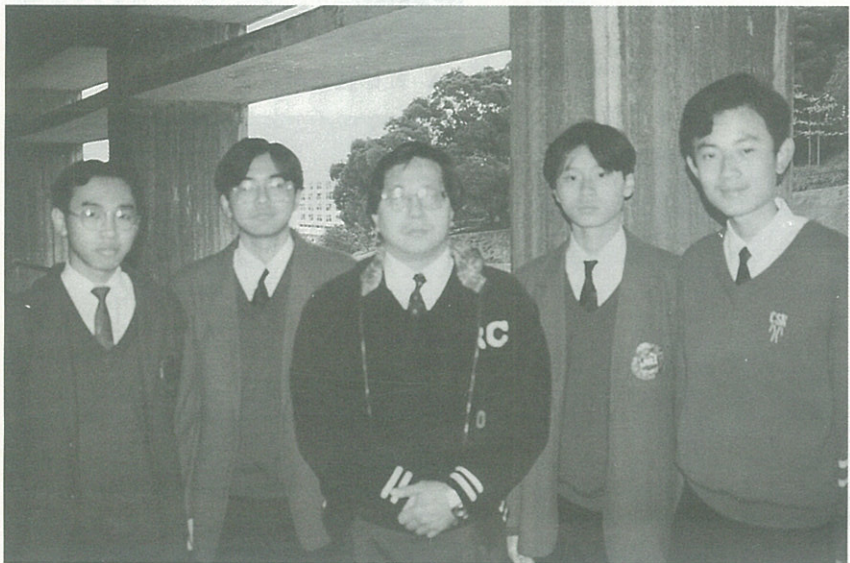
記：為何本校要把中四各班所修讀的科目改變呢？

李：中四、五班在校內修讀的科目直接影響他們升讀中六班的機會，特別是文科班的同學。為了幫助文科班的同學申請入讀其他學校（喇沙書院、聖約瑟書院、張振興書院及粉嶺喇沙中學）中六班，有需要調整中四、五班修讀的科目，為追上社會的急劇轉變，引入電腦科及經濟科給理科班，已是急不容緩的事情。

記：四甲班的同學只得六科修讀，是何原因？這種安排又會否影響他們將來升學的要求？

李：被編入中四甲班的同學，一般都是基礎不足，學習散漫，求學動機薄弱。要他們同一時間內修讀過多科目，會增加他們學習困難，經常產生受挫折的感覺，甚至導致放棄的念頭。減少修讀兩科，可增加其他六科的授課節數，使他們有較大機會考獲滿意成績。對於中四甲班同學來說，修讀科目不夠七科，不是影響他們升學的主因（除了中文大學之外，申請入讀其他大專院校，只須要六科合格）能有六科考獲滿意成績，才是升學的重要條件。

記：為甚麼會考不一定要考聖經科及削減聖經科的堂數呢？



李老師與記者合照

李：一般教會主辦的學校都會開設宗教科目給學生修讀，但不一定是會考必須要報考的科目。因為中四甲班要削減兩科，中四乙班要削減一科來平衡其他科目的節數，其他理科班要引入電腦科或經濟科來配合社會的變化，所以要削減最不受學生歡迎的一科。近三年會考成績顯示聖經科的合格率極低，故取消聖經科而保留一節給「倫理科」。

記：開辦了電腦班後，電腦設備是否足夠應用？

李：開辦會考「電腦科」的其中一個條件是由學校提供一個班房給教習改建為電腦室及由教習提供一切教授電腦科所需要的設備，故沒有「電腦設備是否足夠應用」的問題。而上電腦課時，半班同學在原課室學「理論」，半班同學到電腦室實習，這種安排是由教習提出，每間學校也是這樣進行，不是本校獨創，也不是由於電腦設備不足。

記：現在中四同學將來升讀中六，所修讀的科目會否相應地作出改變？

李：機會不大。如果中六、七開設電腦課程，必需要再徵用一個課室來改建成第二個電腦室，導致有更多的浮動班出現。

記：中七班為何採用流動班制呢？

李：由於需要一個課室作為電腦室，而以現時的情況，並沒有空置課室，又不能加建，迫於無奈之下，便要兩班作為浮動班，以空出一個課室。而選擇中七為浮動班會影響最少。第一，中七兩班實驗室較多，較成熟、較自律，轉堂換課室時對其他班的影響較少，而且亦會較珍惜地使用校方提供給他們放書簿的儲物櫃。

記：據悉，從去年起並不是所有中三同學都能原校升讀中四，究竟是其麼原因？

李：這情況並不是本校實行的政策，而是教署向所有學校實行的新措施。自去年起，規定中三最好成績的百分之八十五同學可直升原校中四班，而剩下的百分之十五便要與其他學校學生比較，成績較好的，便得到中四學位，至於這些學生能升讀那一所學校就要視乎該批學生填寫的選擇及教署的安排而定。

記：為何採取精英班制度呢？

李：現在所採用的編班制度（中一至中三）是把程度相若的學生編在同一班，使教師能容易控制教授的進度，增加教學和管理學生的效率。

記：實行了精英班制度對學生成績有甚麼影響？你認為會否對學生構成壓力？

李：此制度實行後，學習氣氛（特別在丁、戊班）及課室秩序已有明顯的改進。這制度亦不見得會產生甚麼壓力，若是有，也是一件好事，因壓力是進步的其中一種原動力，無壓力會使學生學習鬆散，適當程度的壓力對學生有正面影響的。

記：精英班的學生為何較多呢？

李：第一，這是供求問題，因為很多同學都希望被編入「好」班，第二，因為該班的學生質素會較佳，基礎較好，求學方面比較主動，教師面對較多的學生也不會增加困難。而其他班人數少了，學生會得到老師較多的照顧。

相信經過李老師一番詳細的解釋，各位同學對本校及教署所施的制度已有相當程度的了解。在此，本報衷心多謝李老師能抽空接受今次的訪問。

編者的話

「本年度，校報會進行了改革，成立了新架構。能夠成為新架構下的英文版總編輯，實在感到萬分的榮幸。今期我們仍依循校報（LEO WILSH）一貫的作風，就是報導和發掘校內有趣的資料。『新校服設計比賽』（NEW SCHOOL UNIFORM COMPETITION）是一個嶄新的題目。而這個比賽能夠成功地進行，有賴我們的美術老師的幫忙。我希望藉此機會感謝他們。」

最後，我要衷心的向每一位顧問老師致謝，有了他們的寶貴意見和關懷，今期的校報才能如期出版。

希望各位喜歡本期的校報吧！

——呂家祈

「今年的校報出版了！對我來說，每年的校刊和校報的出版是件大事。除了看到精彩的內容外，也證明了一件事——陳瑞祺的學生是一群文武全才並富有團結精神的學生！」

同學們合作出版一份校報，是一項富挑戰性的任務。我們今年將校刊和校報的編輯部合併，我自己卻擔任英文版總編輯及攝影的工作，使我覺得這項任務更具挑戰性。加上自己缺乏經驗，假如沒有顧問老師和同學的鼎力協助，校報就不能付梓了。在此，我要向他們衷心的致謝。

古語有云：「粒粒皆辛苦」，而我們則「字字皆辛苦」，希望各位同學能細心欣賞我們的作品！」

——陳兆基

「校報終於出版了，今期除秉承以往傳統，報導校園內發生的事外，還特別針對今期的目標——『外界對陳瑞祺書院及其學生的感覺』，訪問了本校成長的見證人——雪糕伯伯，希望使讀者們有所驚喜。」

能夠當上總編輯，實是我的榮幸，自己數月來所付出大量的時間、精力，全為希望製成一份大家認同的校報，雖然，所面對的壓力和挑戰，非為外人所道也，但是，從中吸收的寶貴經驗，卻並非任何東西所能衡量的。而其實，校報之能夠順利出版是有賴各老師們的支持，所以在這裡希望多謝康寶泉老師、鄧豪達老師、劉聲老師、廖顯樹老師及關玉燕老師為我們評閱稿件，而各編輯更是功不可抹。」

——彭國程

「事實上，要多謝的，要提及的，彭同學都已經在前面提及過了，我也不再重複。現在就容許我在這個小小的空間裡，談談我對中六這個「蜜月年」的一點點感受。」

我真的很珍惜中六這一年，在這一年我切切實實地感受到真正的校園生活，我可以因為趕功課而透不過氣來；更可以為籌辦課外活動而廢寢忘餐。這些、那些，都使我在中六這一年裡快速地成長起來。我真的很希望各位同學能與我一樣，去感受一下「真正的」校園生活，好讓將來有一段回味無窮的美好回憶。

最後，我仍藉此向各位幫忙的老師及同學們致萬二分的謝意。再最後，我更感謝一位很特別很特別的朋友，因為她為我的中六生涯添上燦爛奪目的色彩，真的很感激。」

——莫君豪



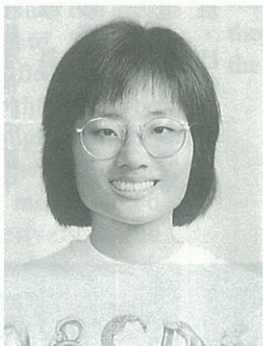
關玉燕老師



黃志堅老師



林曉波老師



金路德老師



朱潤青老師



林嘉蓮老師

新老師照片



丁雙龍老師

答案 (問題八、九)



▲ 許太



▲ 黃德誠老師 (企立者左十二)



▲ 李寶安老師 (坐立側頭者)

一副既熟識又陌生的臉孔——雪糕老伯

整個訪問安排在新年假期前一個星期的一個下午。人物包括本校校報委員及梁鴻。

也許你們並不認識梁鴻先生，但只要告訴他就是在本校外賣雪糕的老伯，是我們心目中的「雪糕阿伯」，你便會知道他是誰。

你可以說他根本與本校毫無關係，但無論如何，他是看著陳瑞祺成長的見證人。

* * *

「你是從何時開始賣雪糕呢？為甚麼要騎電單車？」
「我一共賣了四十多年雪糕，在一九六九年九月四日這裡開校時就來這裡賣。初時是踏單車來的，七一年開始改用電單車，是因為自己年紀大了，想到將來沒有氣力，所以去學電單車。」

「為何選擇在這裡做生意呢？」

「這裡地盤開始打樁時，我得到消息這裡會建學校，所以在它開校的第一天我就來到這裡賣。」

「認識本校的老師嗎？有沒有特別印象深刻的？」

「我認得很多老師，他們很多亦認得我，但他們的名字我就不清楚了。特別深刻的有霍SIR和廖SIR。」

「有沒有有關他們的趣事或特別的事？」

「沒有甚麼趣事，見面時打招呼罷了，很少跟他們認真對話，大家點點頭，打招呼，並沒有特別的事。」

「認識本校的校長或修士嗎？他們有幫襯嗎？」

「沒有……」

有，最早的那個校長 (Bro. Eugene)，他對我好好的呀！現在的校長還沒有幫襯過，他亦很好人。」

「認不認識這裡有個住在紅燈山的人？」

「啊！那個伯父呀！我和他都熟絡。不過他年紀大，講話比較『論盡』。現在他搬了去九龍灣，但卻捨不得他的狗，所以常常回來餵牠們。」

「你覺得現時學生跟早期的有甚麼分別？」

「現時的學生比較好，早期的學生水準較差。」

「哪一方面？」

「他們經常說粗言穢語，偷偷吸煙。問問學校的學生都有。」

「有甚麼學生特別印象深刻及認識的？」

「沒有。認識的就很少，不過有些學生很尊重我，見面時都跟我打招呼。」

「可否談談本校學生跟其他學校學生有何分別？」

「其他地方的學生我就不大清楚。這裡幾間學校的學生都算不錯。壞的學生問問都有，一間學校完全無壞學生就假，每一間都必定有。」

「你對我們有何看法？給我們一點訓話吧！」

「我們文化水準低，說話比較『論盡』。你們學生來幫襯就幫襯，很少跟你們傾談，有時打招呼點點頭就算了。」

我們這一輩跟你們一輩不同，我們有一套。你們有

另一套想法，和你們談話可說是談不攏。我講以往的事，你們後生都不愛聽。不要說你們，我有時向我的仔講話，他們就話『依家時代唔同架啦，老豆！』」

「生意如何？」

「早期還算不錯，近兩年差了很多，現在多了其他小販。做生意你有你做，我有我做，很難去干涉別人。」

「我們午飯後上課時你做甚麼呢？」

「你們上堂，我就慢慢收拾好後便去吃飯。」

「你每天大約何時離開？」

「大約在四時四十五分至五時左右，有時候有些踢波的學生對我說『阿伯，等埋我，唔好咁快走，我好口渴，唔好咁快走，等埋我啦！』，我便會等他們，沒有問題啦！」

「學校放假時你會來嗎？」

「你們放假我便休息。」

有些學生很好，會靜靜告訴我『阿伯，聽日唔駛返學喎』，那我就辦少點貨。你們的學校好像很守秘密，放不放假都好像不想宣揚開去。」

「你現在有些甚麼願望？」

「唉！一把年紀，還有甚麼願望？自己身體又不大好，還要長期服藥。現在年紀高，不想去搏了，眼又盲，手腳又慢，樣樣都慢，以往都會走去地盤賣。現在我已經七十歲了。」

我的仔曾勸我退休，然而不做，便沒有甚麼精神寄託，留在家又很悶。現在收工後便沖涼，看電視，陪孫兒玩又一天了。因為我年紀大，我的太太幫襯我好多，手腳慢了，不似以往後生時了。」

* * *

訪問完畢，我們都鬆了一口氣。

學校變得冷清，差不多所有人都已經離開，剛才伴著我們的喧鬧聲都消失了。

整個訪問期間氣氛融洽，間中還夾雜著歡笑聲，尤其是當他談到他的孫兒的時候，不禁流露出燦爛的笑容。真的，知足常樂。



陳瑞祺成長的見證人

校園追擊

新老師專訪

新老師專訪

介紹新老師給各位同學認識，一向都是《瞰訊》編輯們的責任。一年復一年，這個環節未免看得膩了。有見及此，今年眾編輯決定搞搞新意思，定出一個名為《全能新老師指數》的環節。

這篇報導一共分為兩部份。第一部份為新老師介紹及新老師互選，並從中選出一名最受歡迎的新老師；而第二部份則以問答形式進行，並採取計分制度，每答對一題得一分，分數的高低顯示出老師對陳瑞祺的認識程度有多深。現在先看看問題，各同學也可藉此為自己評分，並從中對陳瑞祺這所中學了解多一些。

- 一、陳瑞祺先生的籍貫。 答：新會
- 二、陳瑞祺先生的職業。 答：經營米舖及貿易生意
- 三、陳瑞祺中學的前身。 答：喇沙夜校
- 四、飯堂雙拼飯的售價。 答：十三元
- 五、加蛋的價錢。 答：一元五角
- 六、怎樣稱呼飯堂裡的肥叔叔？ 答：華叔
- 七、「妙姐」的姓氏 答：陸
- 八、九、看圖認老師（三選二） 答：見附圖
- 十、誰是總學長？

A、彭國程 B、莫君豪

C、李淦倫 D、呂家祈

E、鄧希恆

答：C

金路德老師

任教中二至中五中文及中史科的金老師，畢業於香港大學中文系。在陳瑞祺任教之前，金老師已經有二年的教學經驗。至於執教的原因，金老師認為當老師能滿足她對知識上的追求及中文的興趣，與此同時亦能從中學學習。除此之外，能夠接觸青少年亦是她當老師的原因。

對於本校的設施，金老師認為尚算不錯，但是唯獨飯堂比較嘈雜，未能夠整潔。金老師又認為，陳瑞祺的學生大部份都可以以「活潑」二字來形容。但有一部份的同學卻過度活躍，未能做到中庸之道。另外，她說陳瑞祺的學生比較重武輕文，忽略了文方面的修行，所以仍未能做到所謂的文武雙全。

丁雙龍老師

丁雙龍老師於加拿大卡爾加利大學攻讀經濟和地理，現時他是中一乙班的班主任，任教中一至中三的英文、地理和歷史科。在大學讀書期間，丁老師已經有興趣教書、當老師，經常留意教授們教書情況。為了增加人生經驗，他曾在某銀行工作兩年。在任教陳瑞祺之前，他從未正式教過書，只曾作過一段短時間的代課教師，和在銀行工作期間，教同事英語會話。

對於學校設施方面，丁老師認為很多已有改善，尤其是電腦室，設備很完善，不過他覺得禮堂比較細小，地理室設備也較少。

丁老師覺得本校大多學生很有興趣讀書，整體而言，學生質素是不錯的。他覺得自己教學經驗不多，在現階段，他以學生順利完成本年度的課程為主，和慢慢學習掌握教學的要訣。

林嘉蓮老師

林嘉蓮老師畢業於英國蘭卡斯特大學（LANCASTER UNIVERSITY），修讀英國文學。任職本校教師前，她曾於屯門一所中學任教。她選擇當老師是因為她認為學校生活純樸，較適合自己的性格。她在本校任教英文科和經濟及公共事務科。

她認為本校學生質素不錯，但缺點在於上堂秩序較差，而在禮貌和學習態度方面則仍有待改善。任教中四甲班使她學會忍耐，明白到與學生交談有助彼此間的了解，她認為任教中四甲班是一項有挑戰性的工作。她發覺本校學生十分好動，就算學校環境擠迫亦很樂意參與活動，而且十分投入。她亦很欣賞學會幹事工作效率、處事成熟及有責任感。

她認為本校是一所規模的學校，整體上令人滿意。不過她覺得運動場地面積較細，設備上仍有不足之處，但相信可逐步改善。

黃志堅老師

黃志堅老師畢業於羅富國教育學院，現任教本校低年級的數學、科學及體育科。而黃老師是因受其體育老

師的影響而產生興趣當老師的。

他認為本校學生的質素、品格及學習風氣雖仍在水平之上，但和以往本校的師兄們相比，卻有所不及。至於本校其中的一些主要問題是課室不足、欠缺預科文科班及缺少體育用品。

黃老師希望各位同學能夠更加努力。無論在學術及運動上都有一定的成就，更希望大家能在陳瑞祺渡過愉快而充實的中學生活，培養對學校的歸屬感。

林曉波老師

林曉波老師畢業於香港大學主修社會工作，副修心理學。在中學任教了一年後，他便到英國列斯大學修讀語言學及英語教學。現時，他在校任教英文及歷史科。他當老師是因為在讀書時期當過老師，後來漸漸對教學產生了興趣。

林老師覺得本校的設施比較殘舊，特別是演講室內的設備。但是本校的飯堂提供了不少方便之處，令老師們能省了不少用膳時間。

林老師覺得本校學生質素高，但對英語缺乏興趣，而引致英語能力偏低。同時他亦覺得本校學生十分活潑，而且對運動十分投入，但同學們不太著重紀律，令上課的進度減慢了。

至於對校方的感覺，他覺得校長對老師有很大的信心，而且十分支持他們，令老師們有足夠的自由度去進行教學，但若老師與老師之間能夠多一點合作，教學可能會更理想。

朱潤青老師

朱老師畢業於可立中學，後於中文大學修讀物理，剛畢業便來本校執掌教鞭，在本校任教中一、二及四的電腦科和中三及中六的物理科。

由於當教師能將自己所學到的知識發揮出來，教育下一代，所以朱老師便選擇了它作為第一份職業，至於為何選擇本校，他稱這是由於從朋友及同學口中知道本校是一所不錯的學校的緣故。

對於本校的設施，朱老師認為數量及質素尚算標準。談及對本校學生的感覺，朱老師覺得學生們比較純，但很活躍，可是有時過份的活躍卻令教學增加了困難，普遍來說，學生們質素不錯，很多學生都十分聰明及醒目。他認為陳瑞祺學生的優點在於領導能力強，而且勇於發問。

朱老師平易近人，深受老師及同學的歡迎，而他亦覺得，本校的師生關係良好，充分的溝通對教學有一定的幫助。

關玉燕老師

相信很多同學經過三樓班房的時候，自然會發現數張新面孔，我指的當然是今年新來到陳瑞祺任教的新老師們。而其中一位便是現在正要介紹的關玉燕老師。關老師剛畢業浸會大學，而任教陳瑞祺便是她第一份的職業，究竟甚麼驅使她擔任起教師一職來呢？原來她很喜欢小朋友，看見一大群的學生會很高興，而且她覺得擔任老師這份工作很有挑戰性，從她談起來的興奮樣子，相信她也沒有騙我們吧！她現在是三丁班的班主任，所教的科目是中國語文和中國歷史。

談到對本校的評價，她覺得本校的禮堂比起她讀書時的較細，而且集會也較少。而對學生的感覺大致上亦很好，她覺得很多學生也很活躍；很好學，但她亦覺得學生的質素頗為參差。有時遇著些頑皮的學生，也會令到她很頭痛。總括來說，她對本校的印象很好。透過以上簡單的介紹，相信同學們對關老師也不陌生了！

老師分數表

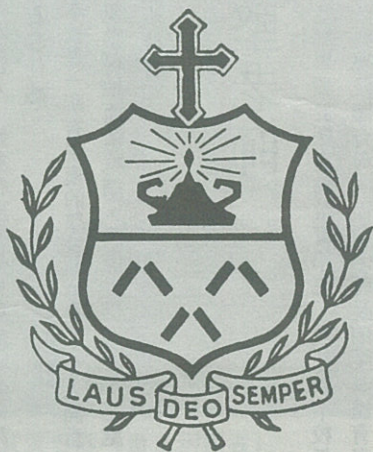
相信到了現在，各位同學已對這幾位新老師有更深刻的認識了。這個時候，大家不如看看老師們在問答環節中所取的分數吧：

金路德老師	四分
丁雙龍老師	六分
林嘉蓮老師	五分
黃志堅老師	四分
林曉波老師	七分
朱潤青老師	七分
關玉燕老師	四分

結論

除此之外，在新老師互選的環節當中，林曉波老師與朱潤青老師分別奪得相同的分數，成為眾多新老師眼中，最受歡迎的兩位。而最後勝出的老師，大家都應該心中有數。最後本報謹代表同學們，預祝老師們能教學愉快！

叻報



陳瑞祺
(喇沙)
書院

第四十九期
學生報
一九九五年四月

明愛賣物會

九四年度的九龍區明愛賣物會已於十一月六日(星期日)於旺角花墟球場舉行,如往年一樣,我書院亦以學校名義擺設攤位籌款。

為了這次賣物會,學長們早已於九月至十月期間,走遍各工廠區找贊助商捐出貨物,讓學長們進行義賣,收集的貨物種類繁多,如衣物、玩具、飾物、書囊等。由於花瓶、籐椅、籐籃也有贊助商捐出,因此學長們便把攤位的三份一面積用來開設「古玩店」,他們更設計了兩項遊戲來籌款。

到了當日,學長們努力地向顧客售賣貨物,校長和老師亦到場打氣,學長們又唱校歌、又叫口號,熱鬧之餘亦令士氣提高了。

到了六時許,賣物會圓滿結束,我書院扣除開支後共籌得三萬二千元,創下了我書院有史以來籌得最高的善款數字,而且我書院更勇奪全場遊戲設計比賽的冠軍呢!其實這全賴贊助商的合作和學長們努力而得到的成果,希望學長們再接再勵,能夠在來年取得更好的成績。



我書院勇奪遊戲設計比賽冠軍

校際辯論賽

第十屆全港校際辯論比賽(九四至九五)已於三月四日(星期六)圓滿結束。我書院經過連場惡鬥,終在十二隊強敵之中脫穎而出。經過一場四十五分鐘緊張刺激的總決賽後,我書院雖未能取得冠軍,但個多月來全校師生的關心討論,認真準備,也算是難得獲勝了。

我書院派出的三位代表分別為中七甲的羅家聰、黃英杰及中五乙的彭君成。比賽最終雖以九分之差敗於上屆盟主嘉智中學手下,但主辯羅家聰卻以銳利的詞鋒,奪



辯論隊員勇奪亞軍,師生皆大歡喜

班際水運會

得「全場最佳辯論員」的榮銜。同時,我書院更以最高的師生出席率,奪得「最具團體精神大獎」榮譽,可謂雙喜臨門。

是次比賽能取得優異成績,必須多謝康寶泉老師及鄧豪達老師的悉心指導與督促。同時亦很多謝幾位畢業已久的師兄慷慨幫忙,在百忙中抽時間為辯論隊提供意見。當然那些曾經到場打氣,支持辯論隊的師生,也是功不可抹。

本學年度的班際游泳比賽,分別在九月二十三日及三十日在大環山游泳池順利舉行了初賽和決賽,參賽者要經過初賽的爭奪,才可以在決賽爭一席位,爭取踏上頒獎台上的機會,親身體會一下領獎的滋味。

比賽當日,除了參賽者施展渾身解數,為求奪標外,觀眾席上的同學亦為參賽的班代表打氣。個人的比賽中,乙組一百米背泳的比賽令人留下深刻的印象,四丁班的何振宇同學游出比舊紀錄快了十六秒的時間,以一分廿一秒之佳績打破紀錄並奪得冠軍,的確是長江後浪推前浪。

個人的比賽後,跟著有學校邀請賽,我書院的代表僅次於拔萃男書院,而聖約瑟書院則獲得第三名。學會接力賽中,我們敬重的老師亦有組隊參加,可惜成績卻比各學會的游泳精英遜色了。

經過了兩天的比賽後,能站在頒獎台上實非易事。總結各組的成績,甲組及乙組的冠軍分別為中六乙班及中四丁班,而丙組冠軍則由中二丁班奪得。

班際陸運會

在電視機上,我們可以看到精彩的亞運會;在灣仔運動場上,亦可以看到我書院健兒們優秀的競賽。

在十月二十四日及三十日,我書院分別舉行了班際陸運會的初賽和決賽。而比賽當日,各健兒們都各展所長,全力以赴,務求做到最好,創出佳績。有些熱愛運動的同學,更一連參加幾個項目,希望從中能獲得一、二面獎牌。他們努力所爭取的,並非只是個人獎項,他們還希望為班出一分力,這份團結精神,燃燒起各人心裡爭勝的決心。而老師們也熱烈地為各參賽的同學們打氣,希望給他們一點支持和鼓勵。

經過一番激烈之戰,最感到開心的,莫過於得獎的那些同學們了。在頒獎台上,可以看到他們臉上都充滿笑意,而內心的那份喜悅和興奮,實非其他看台上的同學所能體會。

可惜,中午午膳的時候,發生了一段小插曲,由於大家希望趕快離開運動場,所以出現了爭先恐後的情況。當時,在你推我擠的情況下,終於把幾位同學擠出馬路,而且還把運動場的大門弄壞。這些人為的意外其實是可以避免的,只要大家守秩序,耐心等待,便可以免除一些不必要的損傷和損失,何樂而不為呢!

校際越野賽後記

十一月廿八日,是初冬的一天,天氣清涼。對大部份人來說,那只是普通日子;但對陳瑞祺長跑隊隊員的筆者而言,這是一個有感慨的日子。因為我們長跑隊衛冕失敗了。

比賽過程:

當天,比賽在粉嶺高爾夫球場舉行。首先是丙組,跟著是乙組,最後是甲組。由於丙組全都是新秀,經驗淺,在比賽中未能把握機會而遭到挫敗。在各學校中,只能名列第五。緊跟其後的是乙組比賽,乙組本是三組中最強的一組,整體實力比其他學校稍高一籌。不過,乙組隊員大都參與其他校隊,未能參與長跑會的正常操練,各隊員在默契上便出現了問題,不能走出應有的隊型,導致乙組受到嚴重挫敗,只能獲得第六名。

最後的是甲組。由於甲組隊員根基好,沉著應戰,雖然只獲一席亞軍,但仍受到各老師的稱讚。而在總成績方面,因而也未能進入三甲。

失敗理由:

事實上,這支雄霸長跑壇連續五年的長跑隊,今次的落敗,正好揭露長跑隊出現了不少問題。一些隊員要兼顧其他校隊,未能得到正常訓練。選入方面,亦多隔年選拔,以致丙組往往青黃不接。這些問題都有待解決。只要把以上問題解決,再加上各隊員努力練習,明年越野長跑賽冠軍必是我們的囊中物!



甲組健兒攝於比賽場地

經過兩日的比賽後,各級別的成績如下:

組別	冠軍	亞軍	季軍
甲組	六乙	五甲	五丁
乙組	四丁	五丁	四乙
丙組	三乙	三丙	四乙
丁組	一戊	一丁	三戊
總成績	五丁	六乙	四丁