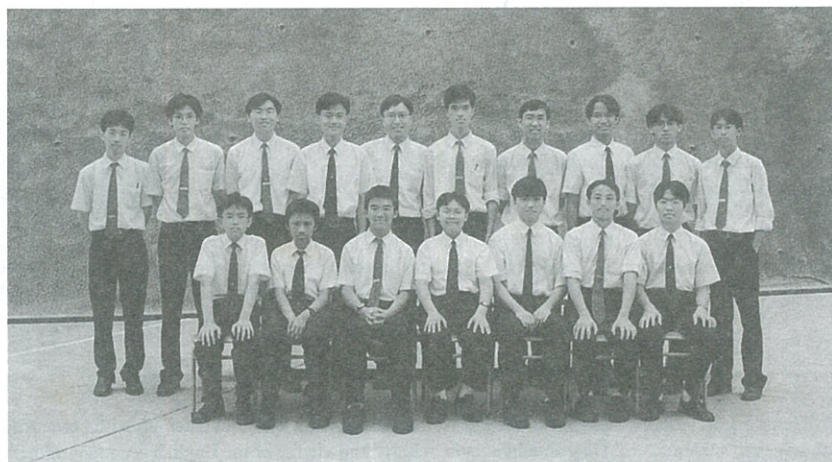


THE ANNUAL ACADEMIC PRIZE-GIVING DAY

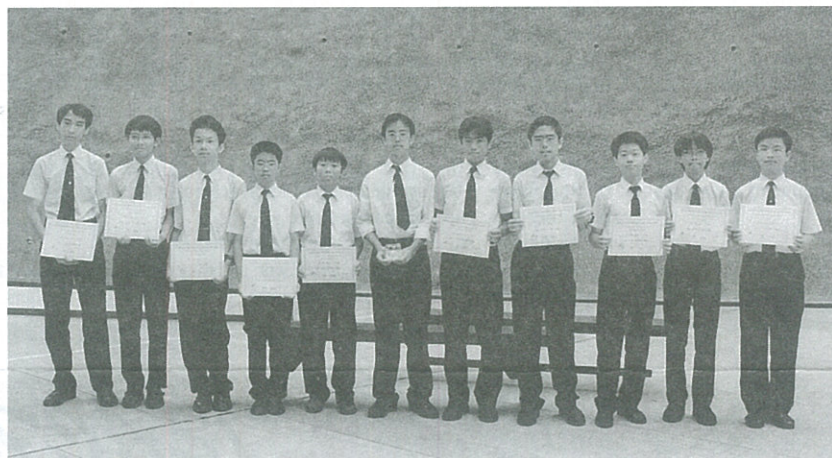
The annual Academic Prize-giving Day was held on 4th October 1996. This year, we had invited Mr. Chan King-uen, Miss Yu Kuen-on, Loretta (the Principal of CSKPS), Mr. Joel Chan, Mr. Johnson Cheung and Mr. Jimmy Lee (committee members of the OBA Foundation) to be our guests of honour. They presented prizes to the winners. Mr. Chan King-uen and Miss Loretta Yu also delivered speeches.

Each outstanding student received a scholarship and a certificate. Academic prize winners received book coupons. The Best Improved Students Awards were presented to those who had shown excellent improvement in their study.

Here, we congratulate all the winners on their success. If you cannot win any award this time, do not give up! You can be an award winner next time if you work hard.



Outstanding Students



Most Improved Students Award Winners

PRIZES AWARDED THIS YEAR

Name	Outstanding Students Award	Most Improved Students Award	Outstanding Sportsman Award																
Offered by	C.S.K. Old Boys' Foundation Ltd.	Mr. H.S. Liu in memory of Mrs. Liu	Mr. Li Kwok Ming																
Number	3 in each form	2 in each form (F.1 to F.3)	3 in total																
Awards	I. Money in HK\$ <table> <tr> <td></td><td>First</td><td>Second</td><td>Third</td></tr> <tr> <td>F.6 and F.7</td><td>2000</td><td>1000</td><td>1000</td></tr> <tr> <td>F.4 and F.5</td><td>1500</td><td>1000</td><td>1000</td></tr> <tr> <td>F.1 to F.3</td><td>1000</td><td>500</td><td>500</td></tr> </table> II. A certificate		First	Second	Third	F.6 and F.7	2000	1000	1000	F.4 and F.5	1500	1000	1000	F.1 to F.3	1000	500	500	HK\$600 and a certificate per student	HK\$1000 and a trophy per student
	First	Second	Third																
F.6 and F.7	2000	1000	1000																
F.4 and F.5	1500	1000	1000																
F.1 to F.3	1000	500	500																
Criteria	Outstanding academic results, active in extra-curricular activities and satisfactory conduct	Greatest increase in average marks, a pass in the final examination and satisfactory conduct	Outstanding performance in one or more sports, satisfactory sportsmanship and conduct																

Name	Sir Edward Youde Memorial Prizes	Grantham Scholarship	Rev. Joseph Carra Memorial Education Grant
Offered by	Sir Edward Youde Memorial Fund Council	Grantham Scholarships Fund Committee	Rev. Joseph Carra Education Fund Ltd.
Number	one in F.5 and one in F.6 or F.7	four in F.5 and four in F.6 or F.7	one in F.4 to F.7
Awards	HK\$1000 per student	HK\$1000 per student	HK\$2000
Criteria	Academically excellent, good conduct and personality, active in extra-curricular activities	Financial needs, academic merit, good conduct, participation in extra-curricular activities	Financial needs, special family circumstances if any, satisfactory academic performance and conduct

*****LEOWLISH*****

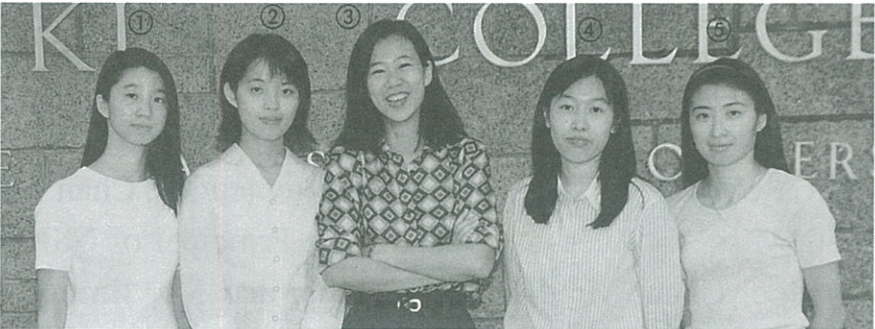
INTERVIEWS

Name: Chung Wai Han, Sonia
Education: Belios Public School (Secondary)
Macquarie University, Sydney, Australia (Tertiary)
Subjects taught: Economic, English, Mathematics
Teaching experience: None
Hobbies: Sleeping, watching television and eating
Marital status: Secret
Comments on our school: i) Students: Good
ii) Colleagues: Good
iii) Facilities: No comment
Problems encountered: Students do not pay attention during lessons and they are talkative.
Messages to students: Don't talk during lessons and don't play tricks on her or other teachers.

Name: Chung Suk Fong, Hilary
Education: Pentacostal Lam Hon Kwong School (Secondary)
The City University (Tertiary)
Subjects taught: English and E.P.A.
Teaching experience: None
Hobbies: Karaoke and shopping, especially buying reference books.
Marital status: Single
Comments on our school: i) Students: Students in senior forms have to face public examinations, so they behave quite well and concentrate on their school work. Those in junior forms are not bad on the whole but some of them are naughty.
ii) Colleagues: Good and friendly
iii) Facilities: No comment
Problems encountered: Students in lower forms such as form 1 cannot catch up with her teaching.
Messages to students: They should acquire a basic knowledge of the English grammar in the lower forms and not be too passive in class.

Name: Chan Mei Mei, May
Education: The Chinese University of Hong Kong
Subjects taught: English, History
Teaching experience: Two years
Hobbies: Swimming, reading and listening to music
Marital status: Single
Comments on our school: i) Students: They should respect their teachers.
ii) Colleagues: Nice and co-operative
iii) Facilities: Air conditioners should be installed.
Problems encountered: Students in lower forms are too dependent, and they do not have the ability to make judgement. Students in higher forms do not respect their teachers.
Messages to students: Be polite. Strike a balance between learning and playing.

Name: Lee Po Chu, Fiona
Education: The Chinese University of Hong Kong
Subjects taught: English, Integrated Science
Teaching experience: None
Hobbies: Sleeping, watching television and shopping
Marital status: Single
Comments on our school: i) Students: Good
ii) Colleagues: Easy to get along with
iii) Facilities: Satisfactory, but more function rooms are preferred.
Problems encountered: It is difficult to teach as there is a lack of discipline among forms 1, 2 and 4 students. They often fail to submit their homework on time.
Messages to students: They should behave better and work hard to improve their exam results. Students can improve their English by watching English programmes and reading English newspapers.



Name: Ng Sheung Yeung, Sandy
Education: Yuen Long Public Secondary School (Secondary)
Northcote Campus (Tertiary)
Subjects taught: Chinese Language, Mathematics and Integrated Science
Teaching experience: None
Hobbies: Shopping and talking on the phone
Marital status: Single
Comments on our school: i) Students: Most of them are quite good but some are very talkative during lessons.
ii) Colleagues: They are nice and not reserved.
iii) Facilities: The absence of a changing room for students creates inconvenience.
Problems encountered: Being a form teacher is a difficult job.
Messages to students: Form 1 students should try their best to get adapted to life in a secondary school.

TEACHER 2013

To be a good teacher in C.S.K., one should know each of his/her students well. Hence suitable teaching methods can be applied to the students. But how much do they know about C.S.K.? Do they know it well? Some press club editors have interviewed five new teachers and asked them six questions to test whether they know C.S.K. well.

1. How old is C.S.K.?

A. 25 years, Miss F. Lee : B ✓
Miss S. Chung : B ✓
Miss M. Chan : B ✓
Miss S. Ng : B ✓
Miss H. Chung : B ✓

All Correct!!
2. Who was the first Principal of C.S.K.?

A. Brother Eugene : B ✓
Miss F. Lee : B ✓
Miss S. Chung : B ✓
Miss M. Chan : B ✓
Miss S. Ng : A ✗
Miss H. Chung : B ✓

Mr. B.K. Lee is the 4th Principal of C.S.K.

3. What was it before C.S.K. was established?

A. La Salle Evening School : A ✓
Miss F. Lee : A ✓
Miss S. Chung : B ✗
Miss M. Chan : A ✓
Miss S. Ng : B ✗
Miss H. Chung : B ✗

Chan Sui Ki (La Salle) College was established in 1969. Before that, it was La Salle Evening School.
4. What is the meaning of the sign “^ ^” on the school tie?

A. Faith : C ✗
Miss F. Lee : C ✗
Miss S. Chung : A ✗
Miss M. Chan : A ✗
Miss S. Ng : B ✓
Miss H. Chung : C ✗

Excellent: Miss Ng.
Many students do not know what is the meaning of the symbol on our school tie. But from now on, we should remember that we are zealous students.

5. What was it before the staff room was relocated to the second floor?

A. Library : C ✓
Miss F. Lee : C ✓
Miss S. Chung : C ✓
Miss M. Chan : D ✗
Miss S. Ng : C ✓
Miss H. Chung : C ✓

The Music Room moved from the second floor to the fifth floor last year.
6. Which floor is the small chapel located on?

A. 2nd floor : C ✗
Miss F. Lee : C ✗
Miss S. Chung : D ✓
Miss M. Chan : D ✓
Miss S. Ng : C ✗
Miss H. Chung : C ✗

There is a small chapel on the sixth floor. Students can go there to pay their worship to God.

Results:	
Overall Results	
Miss F. Lee	4
Miss S. Chung	4
Miss M. Chan	4
Miss S. Ng	3
Miss H. Chung	3

From the text, we hope that not only the teachers, but also the students will know more about C.S.K.

*****LEOWLISH*****

*****LEOWLISH*****

SURVEY

C.S.K. has been founded in Ho Man Tin for 28 years. In these 28 years, C.S.K. has produced numerous outstanding students with good results in both academic studies, sports and extra-curricular activities. However, what do people feel about C.S.K.? C.S.K. Press Club editors conducted a survey in order to find out how they think of C.S.K. in terms of our academic performance, sports and conduct. The people interviewed came from students in Wah Yin College, YWCA Hioe Tjo Yoeng Secondary School and the residents in Ho Man Tin Estate.

Date : 14th, 15th – 18th November, 1996
Time : 11:45am – 1:00pm

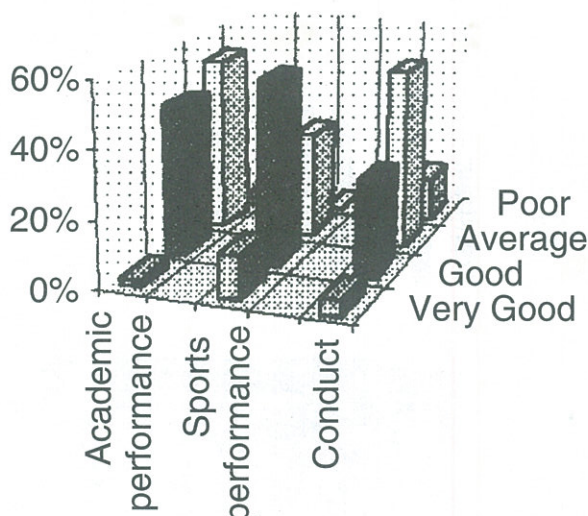
About 13% of interviewees think that our conduct is poor. We have to improve, but how?

Mr. C.C. Or said that we should have self-discipline and be aware of what we should do and what we should not do. Also, we should bear in mind that improving the conduct of students is the duty of everyone in our school.

CSK Boys! Try it!

Most of the interviewees think our performance in sports is good. It is obvious that our sports results are getting better and better. C.S.K. boys, keep up with it!

Not only do we have to perform well in sports, but also in the academic field. Most of the interviewees think our academic performance is average. The academic performance of our school is slightly declining. Let's work harder!



Academic performance : VG : 2%
G : 45%
AG : 53%
P : 0%

Sports Performance : VG : 13%
G : 55%
AG : 32%
P : 0%

Conduct : VG : 4%
G : 29%
AG : 54%
P : 13%

The Election of Head Prefect

"Suppose you see some CSK students eating and smoking in a fast food shop. Then a lower form prefect in our school tries to stop them. However, he fails and is mortified. At this moment, what would you do?" a former ex-co member of the Prefectorial Board asked the three candidates on the day of election of new Head Prefect.

"I will approach them and talk to them politely. The content of the conversation will be about stopping teasing the prefect and refraining from smoking," Wong Chun Ming of Form 6B answered.

He is our Head Prefect this year.

13th September was a special day to all prefects because it was the day of the election of Head Prefect.

This year, there were three candidates standing for the election. They were Chan Chi Yuen (6A), Lo Kin Wah (6A) and Wong Chun Ming (6B). After they presented their plans and objectives in the coming school year, all prefects were ready to vote. As they remembered Mr. K.S. Chan had said "You (The prefects) represent the class to vote for the Head Prefect, who represent the school". They gave their votes sincerely and seriously.

After counting the votes, Wong obtained 42 votes and was elected Head Prefect since then.

The Head Prefect promised to offer a variety of products to us at a reasonable price and organize more joint school functions for us to share experiences with other schools. Moreover, he wanted to set up a cheering team to support our school Athletics Team during the Inter-school Athletics meet.

"I will try my best in the coming year," he said firmly.

Service for Academic Year 1996-97

On 18th September 1996, the Catholic Society invited Father Arnaldi to conduct a religious ceremony for the academic year 1996~1997. Apart from hymn singing and Bible reading, members of the Catholic Society also presented a short play to bring out the importance of tolerance and acceptance of the people whom we do not completely understand or know well. Father Arnaldi, an Italian priest, was surprisingly very fluent in Chinese. His homily highlighted the importance of being humble, honest, and sympathetic. The audience was very impressed by his personal experience of faith in the Lord, which led him to his vocation. We ended our Service with an invocation on the well-being of our school, our teachers and our students.



*****LEOWLISH*****

專訪陳家成老師

有關新的學會制度

今年，在學會制度方面，學校執行了新措施，我們為此訪問了陳家成老師。

問：為何今年所有學會的顧問老師均由學校安排？

答：以往的做法是由學會自由邀請顧問老師。這種做法有一個好處：就是自由度很大。各學會可選擇他們覺得合適的老師，而各老師又可按其興趣去選擇。但是這種做法也有其弊端：有些較受同學歡迎的老師可能會擔當多個學會的顧問而形成工作量過大。但一些新來陳瑞祺的老師，由於學生對其認識不深，而沒有被邀請擔當顧問，所以他們就算想發展其所長和抱負，也會苦無機會。再者，課外活動是學校教育的一部分，對學生的成長有着積極的作用。這個新的學會制度能夠令每一位老師都有機會在課室以外，以輕鬆和自由形式接觸學生。

問：學校以甚麼準則來決定學會之顧問老師？

答：校方在去年學期尾讓老師按其興趣選擇三個他們願意當顧問的學會，然後按他們的選擇來安排。當然，未必每一位老師都能安排得到其心目中想帶領的學會，但校方是會透過與老師協商去解決的。

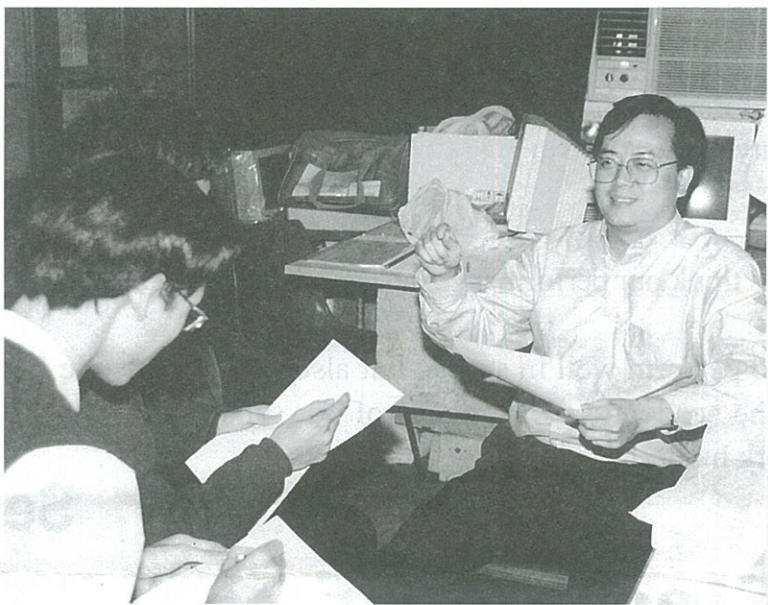
問：若有多位老師對某一個學會有興趣，學校方面會如何分配？

答：如果有多位老師對某個學會有興趣的話，我們便會根據老師在該學會的工作經驗和其興趣來決定。如果某位老師在該學會擁有多年工作經驗，便會獲得優先分配。若有超過兩位老師選擇某一學會，我們便會以上述之原則與老師協商，然後作出適當的分配。

問：若某些學會沒有老師自願擔當顧問，學校會有何做法？

答：校方會盡量透過協商去安排每個學會都有其顧問老師。如果真的找不到，校方才會考慮將該會取消。但這是我們不樂意見到的。今年在各老師的充分合作下，校方順利地為各學會找到適當的顧問老師。

問：每個學會最多可有多少名顧問老師？



問：原則上每個學會最多可有兩個顧問老師。校方會盡量安排每位老師擔當不超過兩個學會的顧問。原因是避免老師的工作量過大和讓每位老師都有機會參與。

問：學校有否考慮過有些學會的會長或會員可能會與編配到的顧問老師來不來的情况？

答：課外活動其實是給同學有機會去學習日常在課堂上學不到的知識，好像如何去與人合作、組織和領導等等。如有此情況出現，同學更應去學習如何和老師溝通及合作。這就如將來大家在社會上工作，同樣是需要和上司合作和溝通的。

問：學會能否申請轉換顧問老師？

答：不能夠。正如上原因，同學是透過學會的活動去學習如何溝通、協調和合作。除非顧問老師主動要求，校方才會考慮的。

問：學會能否自由邀請多位或多位顧問老師？

答：現時有些學會只有一名顧問老師，如果他們想多邀請一位的話，最重要的是要得到原有顧問老師及被邀請老師的同意，但要盡量符合每位老師不擔當超過兩個學會顧問的原則。

問：除了顧問老師外，學會制度上還會有進一步的改變？若有，會如何改變？

答：今年學會的其他制度基本上和去年相同。而暫時則未有計劃作進一步的改動。校方會監察和檢討各學會的運作情况，然後再作決定。

問：去年並沒有舉辦「新會員招募週」，為何今年卻恢復舉辦呢？

答：去年沒有舉辦的原因是因為禮堂檔期出現問題，所以安排不來。而今年則預先把「新會員招募週」列印在校曆表上，所以能順利預訂禮堂來舉辦。

問：一個新學會成立需要經過甚麼手續？

答：首先創立該學會的同學需要將該會的會章，包括宗旨、學會組織及顧問老師等資料交給我，然後由學校課外活動組來決定接受與否。

問：我現時的學會數目已相當多，會否繼續容納新學會？

答：我現時共有三十七個學會，這數目已相當多。但若有同學想辦新的學會，我們就會看其目標和宗旨有否和其他學會重疊，若有的話便不會批准。相反同學若能成立一些有創意的學會去迎合同學的興趣，校方是鼓勵和支持的。

問：學校是否有金錢來資助學會的開支呢？若有，這些款項又從何而來？

答：有。不過不是由學校直接提供，而是由舊生基金會每年撥五千元來資助學校舉辦課外活動的，這五千元會先給學長會，然後再由各學會申請。

問：申請這些資助需經甚麼手續？

答：每年一月初時，學長會便會發出通告給各學會之負責人，看其有否需要申請資助。申請之學會須提交舉辦活動之計劃書及財政預算，再由學長會和我去評審並決定提供多少資助予該會。

問：學校有沒有限制學會的會費最多可收多少？

答：沒有。因為這是一個自由市場。如果會費太貴的話，便很難吸引同學參與，所以校方會讓學會自己決定；況且現在一般學會的會費也十分合理。

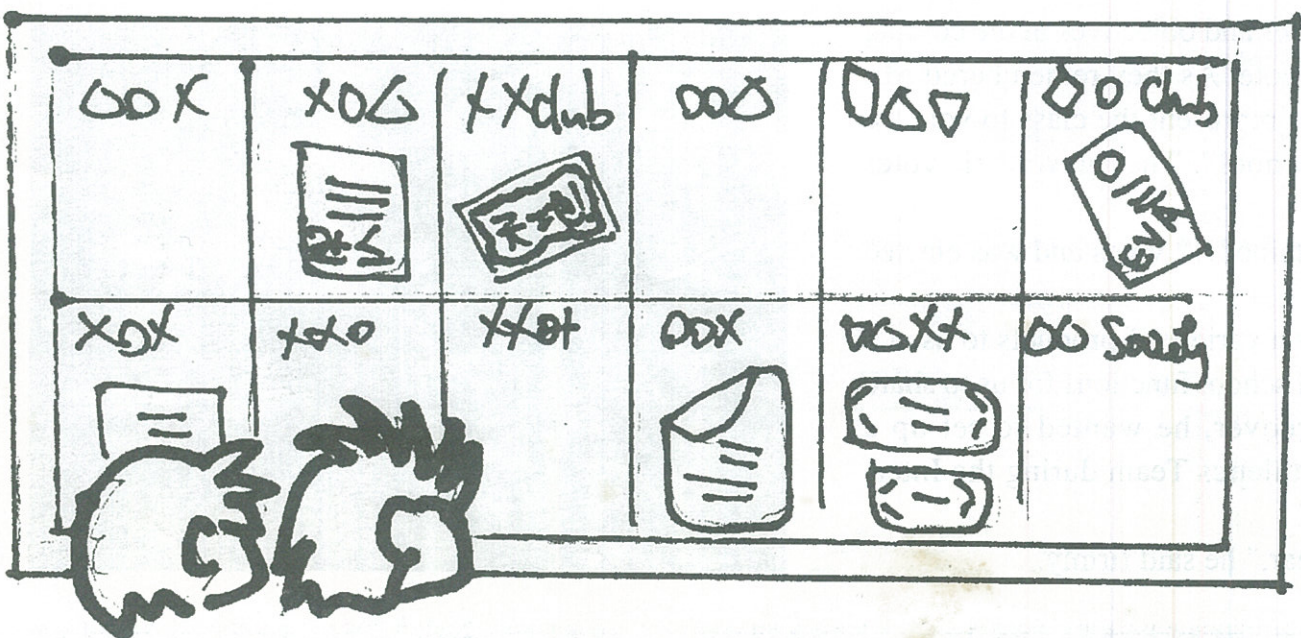
問：若有些學會整年不辦活動，學校會否將其列入黑名單或解散其會？

答：每年年中時，課外活動組會要求每個學會提交一份學會活動報告和會議記錄，看看他們在半年內辦了甚麼活動，是否和他們所提交的全年計劃相符。如果有些學會真的不辦活動，我們便會和該會的會長聯絡，看其是否有困難存在；我們亦會聯絡該會的顧問老師，以了解和幫助該會。但以

去年為例，不辦活動的學會數目不多。

問：學會在學校裏扮演甚麼角色？有甚麼作用？

答：學會是學校課外活動的一部份。學會可以幫助同學善用課餘時間，享受活動的情趣，使他們身心愉快。學會活動亦能培養同學多方面的興趣，及發揮同學的潛能、創造力和訓練他們的領導才能。透過學會活動可以建立同學的公民意識和責任感，所以學會活動對同學的個人成長有着積極的作用。學校希望透過學會活動能加深師生之間的認識和了解，並加強同學對學校的歸屬感。經過這次訪問後，相信各同學對本校學會制度的運作會有更深的認識。筆者謹在此再次多謝陳家成老師接受這次訪問。



校報會特別專題 校報回憶錄

校報迄今已創辦了廿多年，每年也有出版，相信大部份同學也看過，但對它的認識有幾多呢？我們就這個問題訪問了負責廿多年校報出版的康寶泉副校長。

「瞰訊」是由已經離校的廖顯樹老師為校報所題的。意思是希望能讓各位像從高空清晰地俯瞰學校的訊息。而「LEOWLISH」是當年的一位中四學生名曰Anthony Souza 經徵詢「已故校長 Bro. Eugene」的意見後所定的文字。「LEO」是代表一隻勇敢的獅子，而「OWL」則是一隻有智慧的貓頭鷹；「LEOWLISH」就是將「LEO」和「OWL」合併，象徵我學校的校報是集合了勇氣和智慧的。

校報會是由當時中四的 Anthony Souza、馮瀚和黃自和等一班熱心的同學於一九七二年七月一日創立的。而有份協助的老師包括康寶泉老師，已離校的劉志堅老師、劉聲老師、廖顯樹老師及當時任教的中文、英文科老師。創立校報的目的有四：一、為學校出版一份學生刊物。二、提高同學們的寫作能力。三、希望藉着校報協助學校建立校譽。四、作為同學與學校溝通的一道橋樑。校報初期每年出版三份，免費派發給學生和老師閱讀；後來改為每年兩份，直至現在每年一份。現在的校報雖然收費五元，但仍是人不敷支，每一份校報，校報會都需要津貼差不多五元。津貼的來源是由以前累積的資金和一班舊生的捐助得來，是以校報才能繼續出版下去。

廿多年來，有兩件事最令康副校長印象深刻。第一件是在創刊初期，有一次因趕在暑假前派發，到放假前一天才收到報紙，所以當晚老師和同學便需要工作到三更半夜，把排版、校對、疊報紙等工作完成，才能在暑假前把報紙派發給老師和同學。第二件是為校報會作電影籌款——由於起初同學反應冷淡，編輯們便要想辦法去吸引同學們的興趣。此外，還得申請批准，像過五關斬六將般，如去信消防署、娛樂事務署、教育署等部門，又要考慮場地和電影質素問題。最後要考慮回報率，否則只會弄巧反拙，勞民傷財。



校報至今廿多年，康副校長一直都有參與編輯事宜，但現在已交由鄧豪達老師負責。康副校長認為八十年代校報的質素比較好，主要原因是已累積了經驗，加上由以前七十年代的每年三份改為八十年代的每年兩份，故此時間較充裕，內容較充實。

最後，康副校長希望同學們踴躍投稿，提供寶貴意見，支持校報的出版。



學子心聲

除了課室環境外，學校各方面的措施、設備對同學都有密切的關係，我們校報會就為這幾方面而收集了同學們的意見，向校方反映：

一、低班同學希望能像中六和中七的同學一樣，能於小息及午飯時間留在班房。

李校長表示校方曾考慮過這個問題，讓同學們留在班房亦有其好處，不過校方擔心的是秩序問題，所以若讓同學留在班房必須要有老師巡邏，以免發生一些不可想像的危險。但同時亦會增加老師的工作量。去年，在天氣惡劣時，校方曾作出特別安排，讓同學留在班房，但同學的表現卻令校長失望。所以校方在短期內不會為低年級的同學給予特權。

二、有同學認為體育衫的款式太舊，希望能以班衫代替體育衫。

校長認為所謂過時、難以有一個客觀的標準。而且體育衫是校服，並不是時裝，不能因跟隨潮流而將有代表性而且有悠久歷史的體育衫款式肆意更改。體育衫應以樸素為主，與其花心思於改製體育衫，不如把資源放在其他項目上。另外，若技術上不能令全班同學一致穿班衫上體育課，反而不能達到制服是為整齊一致的目的，所以現階段不會這樣做，但日後可能會將此限制放寬。

三、同學指出飯堂的電話經常排着人龍，所以希望校方能增設電話。



校長表示校方設電話的目的是讓學生能通知家長特別事項，其實如果有充份之理由可向辦事處借醫療室的電話。如使用電話的需求真的很大，校方當然會增設電話。

四、洗手間經常發出惡臭，而且設備殘舊破爛，希望校方作出改善。

康副校長指出校工已在每日的每一個小息都清洗



洗手間。而洗手間所發出的惡臭，不是清潔不周而是廁所渠的問題，也就是惡臭的來源。而洗手間設備殘舊破爛的問題，康副校長指出校方早已發覺。關於這方面，校方已向教育署申報，現在還等待批准更換。

五、中六的同學希望校方能增設儲物櫃

康副校長向校長反映後，有以下的回覆——校長不能為中六的同學設置儲物櫃的原因有三：一、校長指出中六不是流動班，他們的班房已有自己的「櫃桶」，不用為他們設置儲物櫃。二、學校再沒有多餘的地方設置儲物櫃。三、學校可用的金錢有限，應適當利用，所以學校還未能在現階段為中六同學設置儲物櫃。

六、有不少同學投訴飯堂座位不足，枱椅太舊，希望能增加座位、更換枱椅。

陳家成老師表示現在飯堂面積已是很小，如再增加



設枱椅，那就會更擠迫。故現在飯堂的廿一張枱、三十九張長椅已是最大容量，不能再增加座位。所以同學應於膳後清理食物，更快給予座位候候的同學，從而增加流量。校方亦准許各同學於有蓋操場進膳，舒緩飯堂擠迫的情況。而枱椅方面，陳老師表示飯堂的枱椅皆沒有問題的。長椅雖舊但仍然能用，而飯堂負責人亦有進行維修，故不會更換枱椅。亦希望同學不要隨便拖動長椅，否則長椅更容易損毀。

瞰訊



陳瑞祺(喇沙)書院

九七年一月

第五十一期

班際水運會

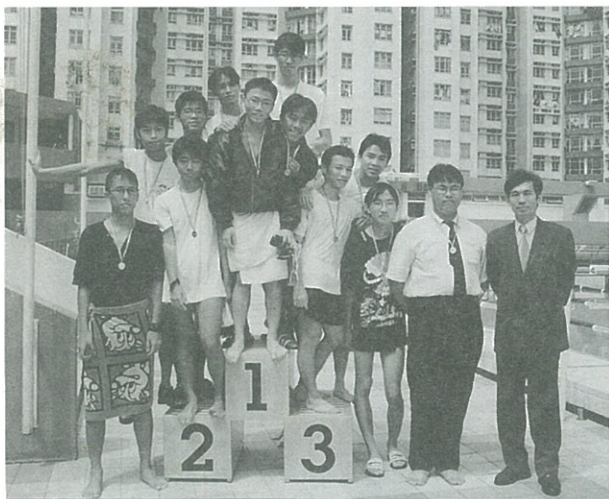
九月二十六日，是本校一年一度的班際水運會，地點跟以往一樣，是在大環山泳池舉行。早上八時正，遠眺泳池觀眾台上，早已座無虛席，各同學皆為同班的健兒們吶喊助威，場面一片熱鬧。泳池上，各健兒也做好熱身，懷著爭勝的心。一鼓作氣，為着能在稍後的比賽項目當中，爭上最高席位作出準備。

「雞」聲一響，比賽正式開始，在司令台下的老師也要投入他們忙個不停的工作。很快，各項目的獎項也一一花落有主。而這一班水上精英，也會被選為本校學界代表，為學校爭光。在這次水運會的比賽中，競爭得最激烈的可算是接力邀請賽了。本校雖然沒有派出選手參與，但在第二線的選手卻是陳瑞祺書院的舊生。在比賽過程中，舊生與其他邀請的選手爭持激烈，在最後一棒舊生選手位列第二，當時台上一班同學立刻拍掌呼喊陳瑞祺的名字，為他們打氣，雖然最後舊生僅以一掌之差屈居第二，但在這比賽中卻可窺見各同學對本校有着一一定的歸屬感。



水運會的比賽相當激烈

經過一番激鬥，各組成績如下：丙組冠軍三戊班，乙組冠軍四戊班，甲組冠軍六甲班，而總成績方面：冠軍為四戊班，亞軍為六甲班。在各學會的游泳接力賽中，再次由水上活動聯盟勇奪冠軍，而在邀請接力賽中聖若瑟書院則是這次的冠軍。



蔣世昌議員跟得獎同學的合照

今年班際水運會的尾聲，是校方邀請了市政局議員蔣世昌先生向同學致詞。蔣先生於七十年代曾任職本校教師，對陳瑞祺有一份深厚感情。在講詞中，他懷緬着在陳瑞祺的生活，並勉勵各同學要團結一致，為陳瑞祺的校譽作出貢獻，最後更祝各同學學業進步。隨着致詞完畢，今年的水運會也正式結束。我們要到明年才有機會再次參與這個每年不可缺少的水運會了。

新會員招募週

相信很多剛入讀陳瑞祺書院的同學都會發現，本校有很多不同類形的課外活動，各式各樣，五花八門，這些都是本校的特色。

而今年度的會社招募會員週便於九六年九月三十日至十月四日在校內禮堂舉行。在此之前，各會社工作人員都佈置好一切，準備迎接會員週的來臨。而在第一天，禮堂一早已擠滿了同學，可謂人山人海。在場中設有大大小小不同的攤位，而每個攤位的負責人都極力呼籲同學們參加自己的會社。可能因為本校是一間男校，所以一些運動性質的會社較受同學們歡迎，例如籃球、足球、水上活動聯盟等等。相比之下，一些學術性的會社便較少人參與，而這樣亦反映了本校活潑好動的一面。可是，另外有一些會社憑着一些特別的宣傳手法，亦吸引了不少同學，如集郵學會只收一元作入會費，推出送郵票等會員福利，這樣為他們帶來不少新會員。總之，各委員都努力推介自己的會社，介紹該會本年之活動，務求為自己會社增添新血。除此之外，音樂學會亦在禮堂內播放一些悅耳的音樂，為熱鬧的會場增加不少氣氛。

一連五天的招募會員週在十月四日宣佈結束，校方及同學們都非常滿意這次活動的安排。尤其是新生們，十分踴躍，希望同學能繼續保持這種態度，積極參與各種課外活動。



招募週的盛況

明愛賣物會



港督彭定康先生到我校的攤位參觀

一年一度的九龍區明愛賣物會已於一九九六年十一月三日假旺角花墟球場舉行，並圓滿結束。如以往一樣，本校亦有到場支持及進行義賣。

為了這次賣物會，各班的學長早於九月中已經開始籌備，他們分成四至五隊，分別到紅磡、土瓜灣、觀塘、新蒲崗、火炭等之工廠區，收集不同類型的貨品，以供義賣之用，而且各學長還義務當上搬運工人，協助搬運工作。學長會亦發出了多封信以感謝捐出貨物的贊助商。

賣物會當日，雖然天氣不太好，下過毛毛細雨，但這些事並沒有影響各學長的士氣。當做好所有準備工夫後，賣物會亦同時開始了。學長們落力地向顧客推銷貨品，也有一些熱心的同學到場協助，他們分工合作，表現出群體的合作精神。本校的前任校長 Bro. Lawrence 亦有到場打氣和購物。陳家成老師和郭桂芬老師亦有到場義賣呢！

六時許，整個賣物會終於圓滿結束，本校為明愛籌得三萬零二百四十五元善款，能有這般驕人的成績，是全賴各學長的努力和各老師和同學的支持所致，希望陳瑞祺這種群體合作精神能繼續維持下去。

更正啟示

由於校對上出現問題，在去年的校刊第八頁(中文版)的「學校校工大檢閱」裏，誤把校工余德仲(余伯)的在校工作年數寫成八年，正確數字應是十八年，謹此更正。