

**School-based After-school Learning and Support Programmes 2018/19 s.y.**  
**School-based Grant - Programme Report**

Name of School: Chan Sui Ki (La Salle) College

Staff-in-charge: Mrs. Angela Lau

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A. The number of students (count by heads) benefitted under the Grant is 102 (including A. 16 CSSA recipients, B. 74 SFAS full-grant recipients and C. 12 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>After-school Tutorial Classes &amp; After-school Assignment Classes</i>	2	28	10	93%	Oct 2018 to June 2019	\$63300	Questionnaire	<i>Oracle of Knowledge Learning Centre</i>	
<i>Instrumental classes</i>	0	2	0	100%	Oct 2018 to June 2019	\$5768	Questionnaire	<i>Sunstar Creation Limited</i>	
<i>School Excursion Day</i>	15	70	2	100%	16/11/2018	\$10790	Observation		
<i>Mock Examination Practices</i>	1	4	0	100%	Jan 2019	\$650	Report	<i>Canotta Publishing Co. Ltd &amp; HK Association for Computer Education</i>	
<i>Escape Game</i>	2	4	0	100%	25/6/2019	\$2160	Questionnaire	<i>Lemniscate Creations Ltd.</i>	
<b>Total no. of activities: 5</b>									
<b>@No. of man-times</b>	20	108	12						
<b>**Total no. of man-times</b>	140				<b>Total Expenses</b>	<b>\$82668</b>			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

## D. Comments on the project conducted

### *Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

## E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

The attendance of the after-school classes was good. The after-school classes provided academic support to the needy students. For the escape game activity, the response was varied. Some students enjoyed it very much but some students didn't actively participate in the game. 2 students feel grateful that the programme subsidized them to learn musical instruments.

