

Life-wide Learning Grant

Plan on the Use of the Grant (2019-2020 School Year)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organize / participate in life-wide learning activities										
1.1	To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day, STEM)										
GEOG	Urban fieldwork	help students to get Fieldwork-based Question skills	16-11-19	S5 & 6 (23)	- participation % - students' feedback - students' Fieldwork-based Question performance after the fieldwork	\$7,880	✓				✓
INTH	Outing	To understand the urban land use and colonial history in HK	2 nd Term	S1-S2 (30)	students' feedback and teachers' comment	\$2,000	✓	✓			
MUSI	Coach for the music concert	To enhance the aesthetic development of students and broaden their horizon	TBC	S.5 (Whole Form) (111)	Teachers' Observations	\$2,000			✓		

MUSI	Participation in the Hong Kong Music Festival (Entry fees and transportation)	To enhance the aesthetic development of students	Feb – Mar 2020	9	Students' Results	\$3,000	✓		✓		
MUSI	Participation in the Hong Kong Joint School Music Competition (Entry fees and transportation)	To enhance the aesthetic development of students	Mar-May 2020	40	Students' Results	\$3,000	✓		✓		
BIOL	S.5 Field trip to Chuen Long	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	14/10/2019	\$5 (40)	Teachers' observation, students' feedback	\$2,000	✓	✓	✓		✓
BIOL	S.4 Field trip travel cost	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	To be confirmed	\$4 (50)	Teachers' observation, students' feedback	\$2,000	✓	✓	✓		✓
BIOL	Secondary School Mathematics and Science Competition	To enhance students' scientific literacy	05/2020	\$5 (10)	Attendance and students' performance	\$1,320	✓				
CHIS & INTH	基本法中學生網上自學課程活動比賽獎品	鼓勵學生自學基本法	下學期	\$1 (135)	學生完成整個課程	\$5,000	✓	✓			
RES	Synagogue Visit	To get familiar with Jewish culture	Second term	\$4, 5 (15)	Site report	\$2,000	✓	✓			
CHEM	DSE Mock examination organized by CityU	To enhance students' scientific literacy	01/2020	\$6 (20)	Attendance and students' performance	\$3,000	✓				
CHEM	Secondary School Mathematics and Science Competition	To enhance students' scientific literacy	05/2020	\$5 (10)	Attendance and students' performance	\$1,200	✓				
MATH	Secondary School Mathematics and Science Competition	To enhance students' mathematics literacy	05/2020	\$5 (8)	Attendance and students' performance	\$2,500	✓				

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
CLS	Career Sparkle	To provide simulated work experience for secondary students	22/6	S5 (100)	Questionnaire	\$20,000					✓
CLS	Therapy through Board Game to help students with low motivation (8 sessions)	To provides 8 sessions to help students with low motivation through board games	2 nd term	S1-S3 (20)	Questionnaire and academic performance	\$19,200					✓
ECA	Activities of different Clubs & Societies and Uniform Groups	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	Whole-year	S1-S6 (713)	Club Report	\$70,000	✓	✓	✓	✓	✓
ECA	Leadership Training Camp	to train students to become leaders	Post-exam period	S3-S5 (65)	Evaluation Form	\$50,000	✓	✓			

ECA	Post-exam activities are held by Clubs & Societies	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	Post-exam period	S1-S5 (616)	S1-S3 participation rate	\$30,000	✓	✓	✓	✓	✓
ECA	Volunteer services	to engage students in community service and give students an opportunity to serve people in need	Post-exam period	S4 (119)	Evaluation Form	\$20,000				✓	
ECA	Drama performances (ECA Section and Career and Life Planning Section)	to develop positive psychological wellbeing of students	3 rd Oct	S1-S3 (386)	Evaluation Form	\$10,000		✓			
ECA	Drama courses and competitions	to nurture students' creativity and develop their thinking and acting skills	Whole-year	50	Evaluation Form	\$50,000	✓	✓			✓
ECA	Variety Show	to give students an opportunity to display their talents and foster a stronger sense of belonging to the school	June 2020	400	Participation rate, Evaluation meeting	\$100,000		✓			
ECA	Excursion Day	to give students an opportunity to go beyond the classroom and get close to nature and foster a closer bond between teachers and students	Nov 2019	S1-S6 (713)	Participation rate	\$10,000		✓			
ECA	Sharing by old boys/ outside guests organised by the ECA Section	to allow students to be inspired by others' experience	Whole-year	S4-S5 (230)	Participation rate	\$10,000	✓	✓			✓

MUSI	To subsidize the instrumental class	To develop students' potential in music and cultivate their artistic accomplishment	Sep-Jun	3	Teachers' Observations and Students' Results	\$9,000	✓		✓		
PEDU	Coaching for Athletics Team	Further develop students' potential in Athletics	Whole Year	S1-6 (20)	Attendance and competition results	\$30,000	✓	✓	✓		✓
PEDU	Coaching for Badminton Team	Further develop students' potential in Badminton	Whole Year	S1-6 (20)	Attendance and competition results	\$27,000	✓	✓	✓		✓
PEDU	Coaching for Basketball Team	Further develop students' potential in Basketball	Whole Year	S1-6 (60)	Attendance and competition results	\$85,000	✓	✓	✓		✓
PEDU	Coaching for Football Team	Further develop students' potential in Football	Whole Year	S1-6 (60)	Attendance and competition results	\$38,000	✓	✓	✓		✓
PEDU	Coaching for Table-tennis Team	Further develop students' potential in Table-tennis	Whole Year	S1-6 (20)	Attendance and competition results	\$35,000	✓	✓	✓		✓
PEDU	Coaching for Swimming Team	Further develop students' potential in Swimming	Whole Year	S1-6 (15)	Attendance and competition results	\$25,000	✓	✓	✓		✓
PEDU	Court booking for School Team	Further develop students' potential	Whole Year	S1-6 (120)	Attendance and competition results	\$21,820			✓		
PEDU	Registration /entry fees/ travelling allowances for Inter-school sports & Inter-school athletics	Further develop students' potential	Whole Year	S1-6 (220)	Attendance and competition results	\$52,260			✓		
RES	Annual Retreat	Strengthen their faithful heart and Spiritual Formation	28 th -29 th March	S1-S5 (12)	2-3 teachers would be in-charge one Lasallian Brother will be invited as our Spiritual Director	\$7,500		✓			✓
RES	Gardening Project	Develop the sense of connection with the natural environment in experience	November to February	S1-S5 (15)	We invited the tutor from Gardening Project firm (Daily Practices with Nature)	\$3,900		✓			✓
RES	Board Game Workshop for S1	Deepen their sense of Holy Saints with the experience of playing board game	January	S1-S2 (266)	Mr Daniel Chan, the Instructor of Board Game will in charge the session (4 classes)	\$8,000		✓			✓
RES	Catholic Formation Boardgame workshop	Strengthen their Catholic Faith and promote personal growth	November to December	S1-S5 (20)	Mr Daniel Chan, the Instructor	\$4,000		✓			✓

GCS	Peer Counseling Programme	Enhance the adjustment of S1 students	Whole year	S1-S5 (55)	Observation Questionnaire	\$30,000		✓		✓	✓
1.3	To organize or participate in non-local exchange activities or competitions to broaden students' horizons										
ECA	Exchange activities organised by clubs & societies, School Teams, Subject Departments	to increase students' exposure to the Mainland cultures	Whole-year	S1-S6 (100)	Evaluation form	\$30,000	✓	✓	✓		
RES	Taiwan Religious and Cultural Exposure	To broaden student's horizon and experience Religious Culture in Tai Wan	2 nd -7 th July 2020	S1-S5 (25)	3 school staff will be in charge with the program and we will invite priest and La Salle Brothers as the spiritual director	\$37,000		✓			✓
RES	Visit St Michael Cemetery Hong Kong and Our Lady of Mount Carmel Church	Life Education and have better understanding on the History of Catholic Missionary in Hong Kong	14 th November 2019	S1-S5 13:50-17:15	Brother Milkey, MW Lau and TY Lee will be in charge for the tour and the coach will be reserved to travel from the school to the Cemetery	\$1,200		✓			✓
1.4	Others										
RES	50 th Thanksgiving Mass	Grand Celebration for our school and broaden students' horizon about Catholic Church and Mass Liturgy	12 th February 2020	S1-S5	MW Lau, TY Lee, YM Chan will be in charge for the Mass liturgy. We may have to invite more staff to offer help in other parts of the celebration ceremony.	\$12,250					
Estimated Expenses for Category 1						\$939,030					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning (e.g. STEM, PE, Arts)		
MUSI	Music instruments	For the instrumental class	\$10,000

PEDU	Training Javelin (600 g) × 6	Athletics Team Training	\$4,164
PEDU	Training Javelin (700 g) × 2	Athletics Team Training	\$1,444
PEDU	Local Wheelable with Basketball (Scoreboard)	Basketball Team Training and Competition	\$4,150
PEDU	Mini Football Goal × 4	Football Team Training	\$3,600
PEDU	Indoor Exercise Bike	Aerobic Fitness of Team Members	\$8,000
BIOL	Light Microscope x2	Renew the old microscopes	\$9,200
STEM	Equipment, consumables and learning resources for supporting STEM activities and competitions	To support students to participate in various STEM learning activities and competitions.	\$67,000
STEM	Aquaponics system	To arouse student interest and knowledge about aquaponics system	\$10,000
STEM	Sphero device	To support student to practice and learning the basic coding	\$5,000
GEOG	Fieldwork equipment	for climatic data collection	\$3,500
Estimated Expenses for Category 2			\$126,058
Estimated Expenses for Categories 1 & 2			\$1,065,088

Estimated Number of Student Beneficiaries

Total number of students in the school:	713
Estimated number of student beneficiaries	713
Percentage of students benefitting from the Grant (%):	100%

Code for Subject Department and Function Group:

Subject Department

BIOL = Biology

CHEM = Chemistry

CHIN = Chinese Language

CHIS = Chinese History

ENGL = English Language

GEOG = Geography

INTH = Integrated Humanities

INTS = Integrated Science

MATH = Mathematics

MUSI = Music

PEDU = Physical Education

PHYS = Physics

Function Group

CLS = Career and Life Planning Section

ECA = Extra-curricular Activities Section

GCS = Guidance and Counselling Section

RES = Religious Education Section

STEM = STEM Education Coordination Team