

Annual School Plan 2022-2023



CHAN SUI KI (LA SALLE) COLLEGE

School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

School Motto

Laus Deo Semper which means Praise be to God always.

School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:

- (1) Respect and care for each other.
- (2) Work together in facing changes and challenges.
- (3) Develop a love of learning, life-long and life-wide.
- (4) Develop a sense of responsibility for the good of the local and world community.
- (5) Lead a healthy lifestyle mentally and physically.
- (6) Have a sense of belonging to their school and to the wider Lasallian Family.

Major Concerns (in order of priority)

1. To enhance students' attitude and motivation towards learning
2. To promote values education

Major Concern 1: To enhance students' attitude and motivation towards learning

| Targets | Strategies | Success Indicator | Method of Evaluation | Time Scale | People in charge | Resources required |
|---|---|---|---|--------------------------|--|----------------------------|
| 1.1 Students are engaged and have positive attitude towards learning | 1.1.1 Enhance lesson design to promote student engagement <ul style="list-style-type: none"> • Create an interactive classroom • Adopt a wide range of measures to encourage inquiry and to provoke thinking | Teachers adopt more student-centred and interactive activities Teachers adopt a variety of measures e.g. questioning, visual aids, e-resources, etc. to stimulate students' interests and facilitate understanding | Minutes and reports of subject departments | Sept, 2022 to May, 2023 | Vice Principal (Academic) Subject heads | Financial support |
| | 1.1.2 Enhance teacher professional development, focusing on pedagogical changes <ul style="list-style-type: none"> • Enhance collaborative lesson planning • Arrange more professional sharing | Subjects/ teachers share and promulgate good practices Teachers adapt and apply what they have learnt in the classroom | CPD records of teachers Minutes and reports of subject departments | Sept, 2022 to June, 2023 | Vice Principal (Development) | Human resources TRG |
| | 1.1.3 Create a positive learning environment <ul style="list-style-type: none"> • Connect with students • Foster empathy and offer support and encouragement • Promote a growth mindset | Students feel supported and valued, and develop a positive attitude | Observation Stakeholder survey | Sept, 2022 to June, 2023 | Vice Principal (Academic) Vice Principal (Pastoral) | Human resources |

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| <p>1.2 Students are self-directed and have ownership over the learning process</p> | <p>1.2.1 Adopt a whole school approach to promote self-directed learning</p> <ul style="list-style-type: none"> • Help students set their learning goals • Help students engage in the learning process (along with 1.1.1) • Help students reflect on themselves, improving their studies <ul style="list-style-type: none"> - instruct students to reflect on their academic performance after each uniform test or examination, and to improve their learning strategies - help students build confidence, believing themselves | <p>Students set goals for their academic achievements, show initiative, monitor and evaluate their learning</p> | <p>Observation Stakeholder Survey Minutes and reports of subject department</p> | <p>Sept, 2022 to July, 2023</p> | <p>Vice Principal (Academic) Subject Heads</p> | <p>Human resources LWLG</p> |
| <p>1.3 Students are confident of using EMI</p> | <p>1.3.1 Enforce the use of English as the MOI in all EMI-subjects to facilitate student learning (Refer to the school-based MOI plan)</p> | <p>Students are capable of using English for learning and communication both inside and outside classroom</p> | <p>Minutes and reports of subject departments</p> | <p>Sept, 2022 to July, 2023</p> | <p>Vice Principal (Academic) Heads of subjects using EMI</p> | <p>Human resources TRG</p> |

Major concern 2: To promote values education

| Targets | Strategies | Success Criteria | Method of Evaluation | Time Scale | People in charge | Resources required |
|---|---|---|--|--------------------------|---|-------------------------|
| 2.1 Students are responsible and respectful, showing care for others | 2.1.1 Formulate the curriculum plan of values education <ul style="list-style-type: none"> Work out planning tables of values education curriculum and activities | Curriculum plan of values education is formulated | Minutes and records of MCNE Section | Sept, 2022 to Nov, 2022 | Vice Principal (Pastoral) Head of MCNE Section | Human resources |
| | 2.1.2 Adopt a comprehensive approach to values education with focuses on respect, responsibility and care for others <ul style="list-style-type: none"> Infuse respect and responsibility in daily learning and teaching Continue the development of life education for junior forms Leverage collaboration among functional groups under the Pastoral Division | Values such as respect, responsibility and care for others are infused in daily learning and teaching The curriculum of life education for junior forms is developed | Minutes and records of subject departments and functional committees | Sept, 2022 to June, 2023 | Vice Principal (Academic) Vice Principal (Pastoral) Head of MCNE Section Head of Life Education Team | Human resources LWLG |
| 2.2 Students are conscious of their roles in society | 2.2.1 Enhance students' awareness of the rights and duties as a citizen <ul style="list-style-type: none"> Arrange citizenship activities for students | Students demonstrate good characters of a citizen | Observation Minutes and reports of MCNE Section | Sept, 2022 to June, 2023 | Head of MCNE Section | Financial support |

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| | <p>2.2.2</p> <p>Empower students by experiential learning</p> <ul style="list-style-type: none"> • Encourage students to take up responsible posts at school and outside school • Support students in exploring the local and world community • Arrange for students to participate in voluntary service | <p>Students gain more exposure and their horizons are broadened</p> <p>Students engage in voluntary service to a greater extent</p> | <p>Observation</p> <p>APASO Survey</p> <p>Minutes and reports of functional committees</p> | <p>Sept, 2022 to Aug, 2023</p> | <p>Vice Principal (Pastoral)</p> <p>Head of ECA Section</p> | <p>Human resources</p> <p>Financial support</p> |
| <p>2.3</p> <p>Students show a sense of belonging and have a positive outlook on life</p> | <p>2.3.1</p> <p>Create a moral community, building respectful relationships</p> <ul style="list-style-type: none"> • Promote the practice of maintaining good manners • Value achievements in the widest sense • Have teachers act as moral models and moral mentors • Create a positive learning environment and promote a growth mindset (along with 1.1.3) | <p>Good qualities and behaviours are recognized.</p> <p>Achievements are rightly praised.</p> <p>A caring and harmonious campus is created.</p> | <p>Observation</p> <p>APASO Survey</p> <p>Minutes and reports of functional committees</p> | <p>Sept, 2022 to July, 2023</p> | <p>Vice Principal (Pastoral)</p> <p>Section Heads of Pastoral Division</p> | <p>Human resources</p> <p>Financial support</p> |