

**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
2020-2021 School Year

**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organize / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day, STEM)</b>										
BIOL	S.5 Field trip to Chuen Long: travel cost	To arouse students' interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	Whole year	S5	Observation	2,000	✓	✓	✓		✓

BIOL	S.4 Field trip travel cost	To arouse students' interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	Whole year	S4	Observation	2,000	✓	✓	✓		✓
CAS	Forensic Science Training workshop for S3 students	To raise their interests in Forensic Science	2 <sup>nd</sup> Term	S3	Questionnaire	7,000	✓				
CAS	Food Science Training workshop for S2 students	To raise their interests in Food Science	2 <sup>nd</sup> Term	S2	Questionnaire	7,000	✓				
CAS	Program for the Gifted and Talented	To support them financially	Whole year	S1-S6	Application rate	6,000	✓				
CHEM	CityU Science Challenge 2021	To enhance students' scientific literacy	01/2021	S6 (30)	Attendance and students' performance	5,400	✓				
CHEM	Visit (T-park)	To arouse students' awareness on environmental protection	07/2021	S4 (30)	Number of students participate	1,000	✓				✓
CHIN	朗誦比賽	訓練朗誦技巧	上學期	S1-S5	參加比賽及獲獎	4,950	✓	✓			
CHIN	硬筆書法比賽	訓練語文能力	上學期	S1-S6	參加比賽及獲獎	50	✓	✓			
CHIS & INTH	基本法中學生網上自學課程	鼓勵學生自學基本法	下學期	S1	學生完成整個課程	5,000	✓	✓			
ENGL	HK Schools Speech Festival	To allow students to boost their confidence by performing a poem	Nov, Dec	29	Result – No. of prizes and certificate of merits	5,000	✓				
GEOG	Fieldwork (Opportunities & Risks)	help students to get FBQ skills	19-12-20	S5 & S6	- participation % - students' feedback - students' FBQ performance after the fieldwork	5,500	✓				

GEOG	Fieldwork (Opportunities & Risks)	help students to get FBQ skills	21-12-20	S4	- participation % - students' feedback - students' FBQ performance after the fieldwork	5,000	✓				
INTH	Outing	To understand the urban land use and colonial history in HK	2 <sup>nd</sup> Term	S1-S2	students' feedback and teachers' comment	2,000	✓	✓			
INTS	Subsidy for activities (workshops, competitions and talks)	To arouse students' interest in the subject	Whole year	S1-S2	Observation	2,000	✓				
MATH	Inter-school competitions & Application fee for SSMSC	To enhance students' mathematics literacy	Whole year	S1 – S5	Attendance and students' performance	2,000	✓				
MUSI	Coach for the music concert	To enhance the aesthetic development of students and broaden their horizon	Whole Year	S.5 (Whole Form)	Teachers' Observations	2,000			✓		
MUSI	Participation in the Hong Kong Music Festival (Entry fees and transportation)	To enhance the aesthetic development of students	Feb – Mar 2021	Participants	Students' Results	3,000	✓		✓		
MUSI	Participation in the Hong Kong Joint School Music Competition (Entry fees and transportation)	To enhance the aesthetic development of students	Mar-May 2021	Participants	Students' Results	3,000	✓		✓		
PHYS	Secondary School Mathematics and Science Competition	To enhance students' scientific literacy	05/2021	S5 (10)	Attendance and students' performance	1,000	✓				
STEM	Micro: bit course	To arouse students' interest in Micro: bit	Dec-Feb	S1-S3	Observation	15,000	✓				
STEM	Math STEM course	To arouse students' interest in Math	Jan-Jul	S1-S5	Observation	10,000	✓				
STEM	VITAGENT Biotechnology Ambassador Scheme	To arouse students' interest in BIO	Whole year	S1-S5	Observation	10,000	✓				
STEM	Sphero Course	To arouse students' interest in coding and sphero	Nov	S1-S3	Observation	10,000	✓				
STEM	TinkerCAD / 3D drawing course	To arouse students' interest in 3D drawing	Dec-Feb	S1-S5	Observation	15,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.2</b>	<b>To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
CLS	Career Workshop – Possible Career (2 sessions)	The students broaden their imagination of occupations and careers	29/10/2020 9/11/2020	All S2 students	Questionnaire	12,800					✓
CLS	Career Workshop – Building my City (One session)	Through experiential learning, the students can get a brief understanding of the skill required in the working world	28/6/2021	All S4 students	Questionnaire	16,000					✓
CLS	Career Workshop – Career Exploration (5 sessions)	Through the exploration of job market, the students have a better understanding of the world of work. They can further reflect on their career paths.	7/10/2020, 30/10/2020 , 11/11/2020 , 21/11/2020 27/11/2020	All S5 students	Questionnaire	32,000					✓
CLS	Career Talk on Interview skill	To hone students' interview skills	30/10/2020	All S6 students	Questionnaire	3,000					✓
CLS	Simulation of the release of HKDSE Result (One session)	To enhance students' readiness for the release of the HKDSE result	8/12/2020	All S6 students	Questionnaire	13,300					✓

CLS	快樂足球 Football Training Group (8 sessions)	To help students develop their interests and strengths	23/2/2021 – 11/5/2021	S1 to S4 (10)	Questionnaire	6,400						✓
CLS	‘Weave a Dream’ Project Guest Sharing and Training (One session)	To help students to explore their career paths	May 2021	S4 to S5 (8)	Questionnaire	200						✓
CLS	Personality Dimensions® Joint-school Workshop (2 sessions)	To help students to explore their personalities	April 2021	S3 to S5 (8)	Questionnaire	800						✓
CLS	E-sports Experiencing Group (6 sessions)	To help students to explore their career possibilities	17/4/2021 – 22/5/2021	S1 to S5 (10)	Questionnaire	500						✓
CLS	YouTuber Experiencing Workshop – Skill Training Course (6 sessions)	To help students to explore their career possibilities	25/2/2021 – 29/4/2021	S1 to S5 (12)	Questionnaire	8,000						✓
CLS	Coffee Art Experience Workshop (2 sessions)	To help students to explore their career possibilities	29/6/2021	S3 to S5 (12)	Questionnaire	10,000						✓
CLS	“Dessert Master” Workshops (6 sessions)	To help students to explore their career possibilities	April 2021 - May 2021	S1 to S3 (8)	Questionnaire	3,000						✓
CLS	Voluntary Service Scheme (8 sessions)	To help students to explore their career possibilities	Whole Year	S2 to S5 (20)	Questionnaire	1,100						✓
ECA	Operation of different Clubs & Societies and Uniform Groups	to broaden students’ horizons, enhance their multiple intelligences and nurture their values and skills	Whole- year	S1-S6	Club Report	70,000	✓	✓	✓	✓	✓	✓
ECA	Leadership Training Camp	to train students to become leaders	Post-exam period	S3-S5	Evaluation Form	80,000	✓	✓				
ECA	Post-exam activities	to broaden students’ horizons, enhance their multiple intelligences and nurture their values and skills	Post-exam period	S1-S5	S1-S3 participation rate	30,000	✓	✓	✓	✓	✓	✓

ECA	Voluntary for Hope	to engage students in community service and give students an opportunity to serve people in need	Post-exam period	S4	Evaluation Form	20,000				✓	
ECA	Drama courses and competitions	to nurture students' creativity and develop their thinking and acting skills	Whole-year	S1-S6	Evaluation Form	70,000	✓	✓			✓
ECA	Variety Show (Student Association)	to give students an opportunity to display their talents and foster a stronger sense of belonging to the school	May 2021	S1-S6	Participation rate, Evaluation meeting	100,000		✓			
ECA	Excursion Day	to give students an opportunity to go beyond the classroom and get close to nature and foster a closer bond between teachers and students	Nov 2020	S1-S6	Participation rate	30,000		✓			
ECA	A student-teacher activity organised by the Student Association	to foster a stronger bond between students and teachers	Whole-year	S1-S6	Participation rate	10,000		✓			
ECA	Sharing by old boys/ outside guests organised by the ECA Section	to allow students to be inspired by others' experience	Whole-year	S1-S6	Participation rate	10,000	✓	✓			✓
GCS	Art Therapy Workshop for S4	By mean of art creation to identify strength of each students and obtain self-assurance.	Nov	S4 (113)	Teachers' observation and students' feedback	4,500			✓		

GCS	Peer Counseling Programme	Enhance the adjustment of S1 students	Whole Year	S1-S5 participants (40)	Observation and students' feedback	30,000		✓		✓	✓
MUSI	To subsidize the instrumental class	To develop students' potential in music and cultivate their artistic accomplishment	Sep-Jul	Participants	Teachers' Observations and Students' Results	150,000	✓		✓		
PEDU	Coaching for Athletics Team	Further develop students' potential in Athletics	Whole Year	S1-S6	Attendance and competition results	120,000	✓	✓	✓		✓
PEDU	Coaching for Badminton Team	Further develop students' potential in Badminton	Whole Year	S1-S6	Attendance and competition results	36,000	✓	✓	✓		✓
PEDU	Coaching for Basketball Team	Further develop students' potential in Basketball	Whole Year	S1-S6	Attendance and competition results	114,000	✓	✓	✓		✓
PEDU	Coaching for Table-tennis Team	Further develop students' potential in Table-tennis	Whole Year	S1-S6	Attendance and competition results	46,000	✓	✓	✓		✓
PEDU	Coaching for Swimming Team	Further develop students' potential in Swimming	Whole Year	S1-S6	Attendance and competition results	46,000	✓	✓	✓		✓
PEDU	Registration/ Entry Fees/ Travelling Allowances	Further develop students' potential in Sports	Whole Year	S1-S6	Attendance and competition results	53,960	✓	✓	✓		✓
PEDU	Court Booking for School Team Training	Further develop students' potential in Sports	Whole Year	S1-S6	Attendance and competition results	25,800	✓	✓	✓		✓
RES	Board Game Workshop for S1	Deepen their sense of Holy Saints with the experience of playing board game	January to May	S1-S2	Mr. Daniel Chan, the Instructor of Board Game will in charge the session	8,000		✓			✓
RES	Catholic Formation Boardgame workshop	Strengthen their Catholic Faith and promote personal growth	January to May	S1-S5	Mr. Daniel Chan, the Instructor	4,000		✓			✓
RES	Visitation to St Michael Cemetery Hong Kong and Our Lady of Mount Carmel Church	Life Education and have better understanding on the History of Catholic Missionary in Hong Kong	28 <sup>th</sup> October 2020	S1-S5	Brother Mikey, KY Kiang and the Pastoral Assistant will be in charge for the tour and the coach will be reserved to travel from the school to the Cemetery	1,700		✓			✓
RES	Annual Retreat	Strengthen their faithful heart and Spiritual Formation	July	S1-S5	2-3 teachers would be in-charge one Lasallian Brother will be invited as our Spiritual Director	7,500		✓			✓

<b>1.3</b>	<b>To organize or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
ECA	Exchange activities organised by clubs & societies	to increase students' exposure to foreign cultures	Whole-year	S1-S6	Evaluation form	30,000	✓	✓	✓		
<b>1.4</b>	<b>Others</b>										
						<b>Estimated Expenses for Category 1</b>	<b>1,335,460</b>				

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning (e.g. STEM, PE, Arts)</b>		
PEDU	Training Javelin (600 g) × 6	Athletics Team Training	4,164
PEDU	Training Javelin (700 g) × 2	Athletics Team Training	1,444
PEDU	Polypad Trolley	Athletics Team Training	4,032
PEDU	Mini Football Goal × 4	Football Team Training	3,600
PEDU	Safety Mat (Landing Mat)	Athletics Team Training	7,528
STEM	Equipment, consumables and learning resources for supporting STEM activities and competitions	To support students to participate in various STEM learning activities and competitions.	90 000
STEM	Aquaponics system	To arouse student interest and knowledge about aquaponics system	10 000
GEOG	Equipment	Equipment for collecting climatic data	2,000



BIOL	Light Microscope x2	Renew the old microscopes	8,000
BIOL	Purchasing exam paper of 5** students	Allow the students to know the performance of %** students	1,200
BIOL	Purchasing library reference books for HKDSE students	Allow those students who are under-privilege to borrow biology reference for revision	2,000
		<b>Estimated Expenses for Category 2</b>	<b>133,968</b>
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>1,469,428</b>

### Estimated Number of Student Beneficiaries

Total number of students in the school:	719
Estimated number of student beneficiaries:	719
Percentage of students benefitting from the Grant (%):	100

## **Code for Subject Department and Function Group:**

### **Subject Department**

BIOL = Biology

CHEM = Chemistry

CHIN = Chinese Language

CHIS = Chinese History

ENGL = English Language

GEOG = Geography

INTH = Integrated Humanities

INTS = Integrated Science

MATH = Mathematics

MUSI = Music

PEDU = Physical Education

PHYS = Physics

### **Function Group**

CAS = Curriculum and Assessment Section

CLS = Career and Life Planning Section

ECA = Extra-curricular Activities Section

GCS = Guidance and Counselling Section

RES = Religious Education Section

STEM = STEM Education Coordination Team