

Life-wide Learning Grant
Report on the Use of the Grant
2019/2020 School Year

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organize / participate in life-wide learning activities											
1.1	To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day, STEM)											
MUSI	Participation in the Hong Kong Joint School Music Competition (Entry fees and transportation)	To enhance the aesthetic development of students	Mar-May 2020	Participants	Activity cancelled due to COVID-19 pandemic	880	E1	✓		✓		
MUSI	Join “Young Friends” program	To enhance the aesthetic development of students and broaden their horizon	Feb-May 2020	S.5 (Whole Form)	Activity cancelled due to COVID-19 pandemic	4,440	E1			✓		

BIOL	S.5 Field trip to Chuen Long; travel cost	To arouse the students' interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	14/10/2019	S5	Completed	1,900	E2	✓	✓	✓		✓												
CHEM	DSE Mock examination organized by CityU	To enhance students' scientific literacy	01/2020	S6 (20)	All students attended the activity	900	E1	✓																
CHEM	Secondary School Mathematics and Science Competition	To enhance students' scientific literacy	05/2020	S5 (10)	All students attended the activity	150	E1	✓																
CHIN	第七十一屆香港學校中文朗誦	訓練說話能力	11月	中一至中五	良好 8 位 優良 5 位 亞軍 1 位	3,230	E1	✓																
CHIN	教協書法比賽					40	E1	✓																
ENGL	HK Schools Speech Festival	To allow students to boost their confidence by performing a poem	Nov, Dec	29	<table border="1"> <thead> <tr> <th>Award</th> <th>Number of students</th> </tr> </thead> <tbody> <tr> <td>Second</td> <td>2</td> </tr> <tr> <td>Third</td> <td>2</td> </tr> <tr> <td>Certificate of Merit</td> <td>17</td> </tr> <tr> <td>Certificate of Proficiency</td> <td>1</td> </tr> <tr> <td><i>Event cancelled due to COVID-19</i></td> <td>8</td> </tr> </tbody> </table> <p>Result – No. of prizes and certificate of merits <u>Achievements</u> 29 students joined the competition.</p>	Award	Number of students	Second	2	Third	2	Certificate of Merit	17	Certificate of Proficiency	1	<i>Event cancelled due to COVID-19</i>	8	2,940	E1	✓				
Award	Number of students																							
Second	2																							
Third	2																							
Certificate of Merit	17																							
Certificate of Proficiency	1																							
<i>Event cancelled due to COVID-19</i>	8																							

ENGL	HKPTU Penmanship Competition	To allow students to join more activities	October	All students	N/A	40	E1	✓				
STEM	Math STEM course	To arouse students' interest in Math	21/1 & 22/2	S2	The response of students was good. There were some hands-on activities and they actively participated in the workshops.	7,400	E1	✓				
STEM	Sphero Course	To arouse students' interest in coding and shpero	Nov	S1-S3	The workshops help students to have a good understanding about coding. Students needed to use programming skill to finish the task. They actively participated in the workshops.	10,000	E1	✓				
PHYS	Secondary School Mathematics and Science Competition	To enhance students' scientific literacy	01/2020	S5 (10)	Attendance and students' performance	450	E1	✓				

Expenses on Item 1.1						32,370						
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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
1.2	To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											

MUSI	To subsidize the instrumental class	To develop students' potential in music and cultivate their artistic accomplishment	Sep-Jun	Participants	Student attend the instrument class once a week	9,000	E1	✓		✓		
GCS	Leadership training course for peer counselors	To train up the peer counselors	Sept, 2019	S2-5 peer counselors (12)	Questionnaire	8,125	E1				✓	
GCS	Boardgame activity	To build up relationship between peer counselors and S1 participants	12 Oct, 2019	S1 (20)	Questionnaire	1,418	E1		✓		✓	✓
ECA	Operation of different Clubs & Societies and Uniform Groups	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	Oct 2019-Jan 2020	S1-S6	all clubs & societies organised at least 1 activity	27,487.60	E1, E2, E6, E7	✓	✓	✓	✓	✓
ECA	Drama Performance – Interactive Theatre School Touring Performance - Negative Energies Make My Day (co-organised by ECA Section and Careers Counselling Section)	to develop positive psychological wellbeing of students	3 Oct 2019	S1-S3	62% of participants found the activity useful in fostering positive thinking.	7,000	E5		✓			
ECA	(i) Drama Performance on Open Day	to nurture students' creativity and develop their thinking and acting skills	1 st term	S1-S6	(i) The drama performance attracted a large audience.	20,500	E5	✓	✓			✓
ECA	Variety Show (Student Association)	to give students an opportunity to display their talents and foster a stronger sense of belonging to the school	Nov 2020	S1-S6	activity postponed due to COVID-19 pandemic	27,500	E5		✓			

PEDU	Coaching for Athletics Team	Further develop students' potential in Athletics	Whole Year	S1-6	Due to the COVID-19 Pandemic team training had to be cancelled in the second term	8,250	E5	✓	✓	✓		✓
PEDU	Coaching for Badminton Team	Further develop students' potential in Badminton	Whole Year	S1-6	Due to the COVID-19 Pandemic team training had to be cancelled in the second term	7,200	E5	✓	✓	✓		✓
PEDU	Coaching for Basketball Team	Further develop students' potential in Basketball	Whole Year	S1-6	Due to the COVID-19 Pandemic team training had to be online training in the second term	56,700	E5	✓	✓	✓		✓
PEDU	Coaching for Football Team	Further develop students' potential in Football	Whole Year	S1-6	Due to the COVID-19 Pandemic team training had to be cancelled in the second term	8,100	E5	✓	✓	✓		✓
PEDU	Coaching for Swimming Team	Further develop students' potential in Table-tennis	Whole Year	S1-6	Due to the COVID-19 Pandemic team training had to be cancelled in the second term	18,000	E5	✓	✓	✓		✓
PEDU	Coaching for Table-tennis Team	Further develop students' potential in Swimming	Whole Year	S1-6	Due to the COVID-19 Pandemic team training had to be online training in the second term	26,250	E5	✓	✓	✓		✓
PEDU	Court Booking for Team Training	Further develop students' potential in various sports events	Whole	S1-6	This helped to provide more team training sessions for students.	10,645	E1	✓	✓	✓		✓

PEDU	Entry Fees for Inter-school & Open Competitions	Further develop students' potential in various sports events	Whole	S1-6	4 th in A Grade in the Inter-school Cross Country (D2) Championships this year.	8,470	E1	✓	✓	✓		✓
PEDU	Traffic Expenses for Team Members	Further develop students' potential in various sports events	Whole	S1-6	This helped to solve financial difficulties for some of the team members.	6,060	E2	✓	✓	✓		✓
RES	Annual Retreat	Strengthen their faithful heart and Spiritual Formation	28 th - 29 th March	S1-S5	Deposit (No refundable)	2,500	E1		✓			✓
RES	Gardening Project	Develop the sense of connection with the natural environment in experience	November to February	S1-S5	We invited the tutor from Gardening Project firm (Daily Practices with Nature)	1,900	E1		✓			✓

Expenses on Item 1.2						255,105.60						
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1.3	To organize or participate in non-local exchange activities or competitions to broaden students' horizons											

Expenses on Item 1.3												
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1.4	Others											

Expenses on Item 1.4												
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Expenses for Category 1						287,475.60						
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Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning (e.g. STEM, PE, Arts)		
MUSI	Music instruments	For the instrumental class	240
STEM	Equipment, consumables and learning resources for supporting STEM activities and competitions	To support students to participate in various STEM learning activities and competitions.	38,541.30
STEM	Aquaponics system	To arouse student interest and knowledge about aquaponics system	809
STEM	Sphero device	To support student to practice and learning the basic coding	3,480
			Expenses for Category 2
			43,070.30
			Expenses for Categories 1 & 2
			330,545.90

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organized by external organizations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

Number of Student Beneficiaries

Total number of students in the school:	713
Number of student beneficiaries:	713
Percentage of students benefitting from the Grant (%):	100

Code for Subject Department and Function Group:

Subject Department

BIOL = Biology

CHEM = Chemistry

CHIN = Chinese Language

ENGL = English Language

GEOG = Geography

INTS = Integrated Science

MATH = Mathematics

MUSI = Music

PEDU = Physical Education

PHYS = Physics

Function Group

CLS = Career and Life Planning Section

ECA = Extra-curricular Activities Section

GCS = Guidance and Counselling Section

RES = Religious Education Section

STEM = STEM Education Coordination Team