

School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Plan

Name of School: Chan Sui Ki (La Salle) College

Staff-in-charge: Mrs. A Lau Contact Tel. No.: 27116203

D) The estimated number of students (count by heads) benefitted under this Programme is 74
(including A. 9 CSSA recipients; B. 50 SFAS full-grant recipients and C. 15 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant:

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	# Estimated no. of participating eligible students			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
<i>After-school Tutorial Classes & After-school Assignment Classes</i>	● Improve academic achievement	Learning effectiveness	Questionnaire	Nov 2020 to June 2021	4	26	10	\$100000	<i>Hong Kong Tutor Association</i>
<i>Wargame Activity</i>	● Enhance the self-esteem of the target students ● Broaden their horizon	Have higher self-esteem	Questionnaire	April 2021	2	11	2	\$4000	<i>Impact Force CQB</i>
<i>Visit to Jockey Club Life Journey Centre</i>			Questionnaire	Nov 2020	3	14	3	\$3000	<i>Jockey Club Life Journey Centre</i>
<i>Cake Baking Class</i>			Questionnaire	Jun 2021	3	14	3	\$10000	<i>Baking Workshop</i>
Total no. of activities: 4				@ No. of man-times	12	65	18		
					**Total no. of man-times	95			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)