

Annual School Plan 2023-2024



CHAN SUI KI (LA SALLE) COLLEGE

School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

School Motto

Laus Deo Semper which means Praise be to God always.

School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:

- (1) Respect and care for each other.
- (2) Work together in facing changes and challenges.
- (3) Develop a love of learning, life-long and life-wide.
- (4) Develop a sense of responsibility for the good of the local and world community.
- (5) Lead a healthy lifestyle mentally and physically.
- (6) Have a sense of belonging to their school and to the wider Lasallian Family.

Major Concerns (in order of priority)

1. To enhance students' attitude and motivation towards learning
2. To promote values education

Major Concern 1: To enhance students' attitude and motivation towards learning

Feedback and follow-up actions from the previous school year:

The results of the public examinations have reached a record high in recent years. S6 students have shown great initiative during their self-study period, greatly boosting their revision efforts. It is important to share the effective measures and practices implemented across different subjects.

Regular evaluation of students' learning performance allows for better goal setting, and teachers are always ready to provide positive feedback to encourage their students. Furthermore, more detailed information regarding individual performance can be provided to facilitate self-evaluation.

Subjects are open to exploring various strategies to facilitate learning, both inside and outside the classroom. Yet, the importance of creating an interactive learning environment has to be emphasized, and collaboration among teachers should continue so as to enhance teaching practices.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
1.1 Students are engaged and have positive attitude towards learning	1.1.1 Enhance lesson design to promote student engagement <ul style="list-style-type: none"> • Create an interactive classroom • Adopt a wide range of measures e.g. questioning, visual aids, e-resources, etc. to encourage inquiry, facilitate understanding and to provoke thinking 	Students are on task, participate actively in learning activities. Students develop interest in and enjoy learning.	Stakeholder survey Observation Minutes and reports of subject departments	Sept, 2023 to May, 2024	Vice Principal (Academic) Subject heads	Financial support
	1.1.2 Enhance teacher professional development, focusing on pedagogical changes <ul style="list-style-type: none"> • Enhance collaborative lesson planning • Arrange more professional sharing • Share and promulgate good practices • Pilot an e-learning class (DigiZeal pilot class) 	Students feel supported and valued, and develop a positive attitude.	Evaluation of DigiZeal pilot Class Academic results	Sept, 2023 to June, 2024	Vice Principal (Development)	Human resources TRG

	<p>1.1.3 Create a positive learning environment</p> <ul style="list-style-type: none"> • Connect with students • Foster empathy and offer support and encouragement • Promote a growth mindset 			Sept, 2023 to June, 2024	Vice Principal (Academic) Vice Principal (Pastoral)	Human resources
1.2 Students are self-directed and have ownership over the learning process	<p>1.2.1 Adopt a whole school approach to promote self-directed learning</p> <ul style="list-style-type: none"> • Help students set their learning goals • Help students engage in the learning process (along with 1.1.1) • Help students reflect on themselves, improving their studies <ul style="list-style-type: none"> - instruct students to reflect on their academic performance after each uniform test or examination, and to improve their learning strategies - help students build confidence, believing themselves 	<p>Students set goals for their academic achievements, show initiative, monitor and evaluate their learning.</p> <p>Students acquire and construct a broad and solid knowledge base.</p> <p>Students understand their strengths and weaknesses through self-evaluation, enabling them to make future planning.</p>	<p>Observation</p> <p>Stakeholder Survey</p> <p>Minutes and reports of subject departments</p> <p>Academic results</p> <p>Feedback from students' self-reflection</p>	Sept, 2023 to July, 2024	Vice Principal (Academic) Form teachers, Assistant Form teachers	Financial support Human resources LWLG
	<p>1.2.2 Adopt an assessment data system to inform teachers and students of the learning progress of individual students (longitudinal analysis), helping students review and refine their learning goals during the school year</p>			Sept, 2023 to July, 2024	Vice Principal (Academic) Form teachers, Assistant Form teachers	Financial support Human resources
	<p>1.2.3 Help students identify their character strengths using the VIA Character Strengths Survey. Foster students' self-awareness, resilience and positive attitudes using the VIA Character Strengths Framework.</p>			2023 to July, 2024	Vice Principal (Pastoral) Form teachers, Assistant Form teachers	Human resources

1.3 Students are confident in using EMI	1.3.1 Enforce the use of English as the MOI in all EMI-subjects to facilitate student learning (Refer to the school-based MOI plan)	Students are capable of using English for learning and communication both inside and outside classroom.	Minutes and reports of subject departments	Sept, 2023 to July, 2024	Vice Principal (Academic) Heads of subjects using EMI	Human resources TRG
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Major concern 2: To promote values education

Feedback and follow-up actions from the previous school year:

There has been some positive improvement in student behaviour. In general students are responsible and respectful. They get along well with others and are willing to help others. They have a sense of belonging. As in-person activities resumed, students have been provided with more opportunities for services. However, more in-depth reflection on the meaning and spirit of serving others is needed. Furthermore, the results of APASO III revealed, the following aspects have to be enhanced: students' positive affect, satisfaction, morality, meaning in life and connectedness.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
2.1 Students are responsible and respectful, showing care for others	2.1.1 Adopt a comprehensive approach to values education with focuses on respect, responsibility and care for others <ul style="list-style-type: none"> • Infuse respect and responsibility in daily learning and teaching • Leverage collaboration among functional groups under the Pastoral Division 	Students are diligent in pursuing their duties, respect the rights of others and are considerate. Students are compassionate and willing to help others.	Observation APASO Survey Minutes and reports of functional committees	Sept, 2023 to June, 2024	Vice Principal (Pastoral) Section Heads of Pastoral Division	Human resources LWLG
2.2 Students are conscious of their roles in society	2.2.1 Enhance students' awareness of the rights and duties as a citizen <ul style="list-style-type: none"> • Arrange citizenship activities for students 	Students demonstrate good characters of a citizen. Students gain more exposure and their	Observation APASO Survey Minutes and	Sept, 2023 to June, 2024	Head of MCNE Section	Financial support

	<p>2.2.2 Empower students by experiential learning</p> <ul style="list-style-type: none"> • Encourage students to take up responsible posts at school and outside school • Support students in exploring the local and world community • Arrange for students to participate in voluntary service 	<p>horizons are broadened.</p> <p>Students engage in voluntary service to a greater extent.</p>	reports of functional committees	Sept, 2023 to Aug, 2024	Vice Principal (Pastoral) Head of ECA Section	Human resources Financial support
2.3 Students show a sense of belonging and have a positive outlook on life	<p>2.3.1 Create a moral community, building respectful relationships</p> <ul style="list-style-type: none"> • Promote the practice of maintaining good manners • Recognize good qualities and behaviours • Value achievements in the widest sense • Have teachers act as moral models and moral mentors • Create a positive learning environment and promote a growth mindset (along with 1.1.3) 	<p>Students treasure and appreciate the efforts of staff and other students.</p> <p>Students demonstrate a sense of belonging and a positive outlook on life.</p>	<p>Observation</p> <p>APASO Survey</p> <p>Minutes and reports of functional committees</p>	Sept, 2023 to July, 2024	Vice Principal (Pastoral)	Human resources
	<p>2.3.2 Foster students' self-awareness, resilience and positive attitudes using the VIA Character Strengths Framework (along with 1.2.3)</p>				Sept, 2023 to July, 2024	Vice Principal (Pastoral)