

Annual School Plan 2024-2025



CHAN SUI KI (LA SALLE) COLLEGE

School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

School Motto

Laus Deo Semper which means Praise be to God always.

School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:

- (1) Respect and care for each other.
- (2) Work together in facing changes and challenges.
- (3) Develop a love of learning, life-long and life-wide.
- (4) Develop a sense of responsibility for the good of the local and world community.
- (5) Lead a healthy lifestyle mentally and physically.
- (6) Have a sense of belonging to their school and to the wider Lasallian Family.

Major Concerns (in order of priority)

1. To enhance students' attitude and motivation towards learning
2. To promote values education

Major Concern 1: To enhance students' attitude and motivation towards learning

Feedback and follow-up actions from the previous school year:

The results of public examinations were maintained at a satisfactory level last year. The S6 students showed great initiative during their self-study period, greatly boosting their revision efforts. The effectiveness of the academic activities should be maintained this year.

Regular evaluation of students' learning performance allows for better goal-setting, and teachers continue to provide positive feedback to encourage their students. Academic reports with cross-year statistical results give teachers and students extra reference data for self-evaluation. Furthermore, measures regarding self-directed learning can be explored to facilitate self-evaluation.

Subject departments are still open to planning and implementing various strategies to facilitate learning, both inside and outside the classroom. The importance of creating an interactive learning environment has been emphasized, and collaboration among teachers should continue so as to enhance teaching practices. Professional training regarding the effective use of touch displays should be promoted. With the aid of hardware upgrades and the Bring-Your-Own-Device Programme, student engagement will be further enhanced.

Target	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible Person	Resources required
1.1 Students are engaged and have positive attitude towards learning	1.1.1 Enhance lesson design to promote student engagement <ul style="list-style-type: none"> • Create an interactive classroom • Adopt a wide range of measures e.g. questioning, visual aids, e-resources, etc. to encourage inquiry, facilitate understanding and to provoke thinking •★Start Bring-Your-Own-Device (BYOD) Programme 	Students are on task, participate actively in learning activities. Students develop interest in and enjoy learning.	Stakeholder survey Observation Minutes and reports of subject departments	Sept, 2024 to May, 2025	Vice Principal (Academic) Subject heads	Financial support

	<p>1.1.2 Enhance teacher professional development, focusing on pedagogical changes</p> <ul style="list-style-type: none"> • Enhance collaborative lesson planning • Arrange more professional sharing • Share and promulgate good practices 	<p>Students feel supported and valued, and develop a positive attitude.</p>	<p>Evaluation of BYOD Programme</p>	<p>Sept, 2024 to June, 2025</p>	<p>Vice Principal (Development)</p>	<p>Human resources</p> <p>Teacher Relief Grant</p>
	<p>1.1.3 Create a positive learning environment</p> <ul style="list-style-type: none"> • Connect with students • Foster empathy and offer support and encouragement • Promote a growth mindset 		<p>Academic results</p>	<p>Sept, 2024 to June, 2025</p>	<p>Vice Principal (Academic)</p> <p>Vice Principal (Pastoral)</p>	<p>Human resources</p>
<p>1.2 Students are self-directed and have ownership over the learning process</p>	<p>1.2.1 Adopt a whole school approach to promote self-directed learning</p> <ul style="list-style-type: none"> • Help students set their learning goals • Help students engage in the learning process (along with 1.1.1) • Help students reflect on themselves, improving their studies <ul style="list-style-type: none"> - instruct students to reflect on their academic performance after each uniform test or examination, and to improve their learning strategies - help students build confidence, believing themselves 	<p>Students set goals for their academic achievements</p> <p>show initiative, monitor and evaluate their learning.</p> <p>Students acquire and construct a broad and solid knowledge base.</p>	<p>Observation</p> <p>Stakeholder Survey</p> <p>Minutes and reports of subject departments</p>	<p>Sept, 2024 to July, 2025</p>	<p>Vice Principal (Academic)</p> <p>Form teachers, Assistant Form teachers</p>	<p>Financial support</p> <p>Human resources</p> <p>Life-wide Learning Grant</p>

	<p>1.2.2 Adopt an assessment data system to inform teachers and students of the learning progress of individual students (longitudinal analysis), helping students review and refine their learning goals during the school year</p>	Students understand their strengths and weaknesses through self-evaluation, enabling them to make future planning.	Academic results	Sept, 2024 to July, 2025	Vice Principal (Academic) Form teachers, Assistant Form teachers	Financial support Human resources
	<p>1.2.3 Help students identify their character strengths using the VIA Character Strengths Survey. Foster students' self-awareness, resilience and positive attitudes using the VIA Character Strengths Framework.</p>		Feedback from students' self-reflection	Sept, 2024 to July, 2025	Vice Principal (Pastoral) Form Teachers, Assistant Form Teachers	Human resources
1.3 Students are confident in using EMI	1.3.1 Enforce the use of English as the MOI in all EMI-subjects to facilitate student learning (Refer to the school-based MOI plan)	Students are capable of using English for learning and communication both inside and outside classroom.	Minutes and reports of subject departments	Sept, 2024 to July, 2025	Vice Principal (Academic) Heads of subjects using EMI	Human resources Teacher Relief Grant

Major concern 2: To promote values education

Feedback and follow-up actions from the previous school year:

Students are generally responsible and respectful. Most of the students are willing to help others. They have different opportunities to serve others inside and outside of the school. More voluntary services and experiential activities should be arranged for students to nurture their roles in society and broaden their horizons.

The results of APASO III revealed that they have a stronger sense of belonging and greater meaning in life than last year. Also, students have gained more satisfaction and attached more importance to morality compared to last year's results. Character strengths are highlighted to students to foster their positive attitudes. Yet, students' positive affect needs to be enhanced according to the results of APASO III. Teachers can make better use of the information of character strengths to motivate students to perform and think more positively. More positive learning environment can be created and growth mindset should be addressed.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible Person	Resources required
2.1 Students are responsible and respectful, showing care for others	2.1.1 Adopt a comprehensive approach to values education with focuses on respect, responsibility and care for others <ul style="list-style-type: none"> • Infuse respect and responsibility in daily learning and teaching • Leverage collaboration among functional groups under the Pastoral Division 	Students are diligent in pursuing their duties, respect the rights of others and are considerate. Students are compassionate and willing to help others.	Observation APASO Survey Minutes and reports of functional committees	Sept, 2024 to June, 2025	Vice Principal (Pastoral) Section Heads of Pastoral Division	Human resources LWLG

2.2 Students are conscious of their roles in society	2.2.1 Enhance students' awareness of the rights and duties as a citizen <ul style="list-style-type: none"> • Arrange citizenship activities for students 	Students demonstrate good characters of a citizen. Students gain more exposure and their horizons are broadened.	Observation APASO Survey	Sept, 2024 to June, 2025	Head of MCNE Section	Financial support
	2.2.2 Empower students by experiential learning <ul style="list-style-type: none"> • Encourage students to take up responsible posts at school and outside school • Support students in exploring the local and world community • Arrange for students to participate in voluntary service 	Students engage in voluntary service to a greater extent.	Minutes and reports of functional committees	Sept, 2024 to Aug, 2025	Vice Principal (Pastoral) Head of ECA Section	Human resources Financial support
2.3 Students show a sense of belonging and have a positive outlook on life	2.3.1 Create a moral community, building respectful relationships <ul style="list-style-type: none"> • Promote the practice of maintaining good manners • Recognize good qualities and behaviours • Value achievements in the widest sense • Have teachers act as moral models and moral mentors • Create a positive learning environment and promote a growth mindset (along with 1.1.3) 	Students treasure and appreciate the efforts of staff and other students. Students demonstrate a sense of belonging and a positive outlook on life.	Observation APASO Survey Minutes and reports of functional committees	Sept, 2024 to July, 2025	Vice Principal (Pastoral) Section Heads of Pastoral Division	Human resources Financial support

	2.3.2 Foster students' self-awareness, resilience and positive attitudes using the VIA Character Strengths Framework (along with 1.2.3)			Sept, 2024 to July, 2025	Vice Principal (Pastoral)	Human resources
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